

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 LAST COMPLETED ON: JUNE 2022**

Summary of the Program's Assessment Plan | Generalist Practice

| Assessment Measure #1 for Generalist: Social Work Education Project (SWEAP) - Foundation Curriculum Assessment Instrument (FCAI) | |
|---|--|
| Dimension(s) assessed: | Values; Cognitive & Affective Processes |
| When/where students are assessed: | End of semester students have completed all foundation coursework and Generalist field placement requirements/online administration |
| Who assessed student competence: | SWEAP administrative team (service purchased by UT College of Social Work for students) |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Individual multiple-choice items clustered around 9 curricular areas with each cluster representing one of the nine 2015EPAS core competencies; each competency cluster consists of 5-7 individual items. "Exceed competency" is defined as answering more than 50% of the total number of a cluster's questions correctly. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will "exceed competency" |
| Assessment Measure #2 for Generalist: Foundation/Generalist Field Evaluation | |
| Dimension(s) assessed: | Values; Cognitive & Affective Processes; Skills |
| When/where students are assessed: | End of Generalist/Foundation Field Placement/Field Agencies ¹ |
| Who assessed student competence: | Field Instructor (in consultation with student) |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Aggregate student score indicating "competence" or "advanced competence" for each program competence (assigned ratings for individual practice behaviors associated with each of the nine 2015EPAS core competencies using 4-point scale; competency-level scores determined by calculating a mean score for each competency based on field instructors' ratings for the corresponding set of practice behaviors. All practice behaviors associated with a competency are weighed equally in calculation of the mean.) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will receive a rating of "competence" or "advanced competence" |

¹ Competency #3 and Competency #6 scores are from junior fall placement; scores for all other competencies are from junior spring placement. An additional change introduced with revisions to the MSSW program curriculum was with respect to the language of Competency #2 and its corresponding set of practice behaviors. The new language on the program's Generalist Field form reads: Engage in cultural humility and anti-racist and anti-oppressive practice and practice behaviors include: 1) Critically examine, elevate, and apply anti-racist and anti-oppressive theory and practice at the micro, mezzo, and macro levels, including on interprofessional teams; 2) Present themselves as learners of others' experiences and engage clients and constituencies as experts of their own experiences; and 3) Demonstrate self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: KNOXVILLE
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (GENERALIST) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=40 ² |
|--|--|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 96.1% [92.1% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (92.1+100.0)/2=96.1%] |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 98.7% [97.4% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (97.4+100.0)/2=98.7%] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 98.7% [97.4% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (97.4+100.0)/2=98.7%] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 90.8% [81.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (81.6+100.0)/2=90.8%] |
| Competency 5: Engage in Policy Practice | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 81.6% [63.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (63.2+100.0)/2=81.6%] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 86.9% [73.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (73.7+100.0)/2=86.9%] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 96.1% [92.1% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (92.1+100.0)/2=96.1%] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 94.8% [89.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (89.5+100.0)/2=94.8%] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 97.4% [94.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (94.7+100.0)/2=97.4%] |

² SWEAP scores were available for 38 students and foundation/generalist program field evaluation scores were available for all 40 students.

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: NASHVILLE
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (GENERALIST) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=34 ³ |
|--|--|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 88.4% [76.7% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(76.7+100.0)/2=88.4\%$] |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 100.0% [100.0% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 93.4% [86.7% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(86.7+100.0)/2=93.4\%$] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 93.4% [86.7% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(86.7+100.0)/2=93.4\%$] |
| Competency 5: Engage in Policy Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 81.6% [63.2% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(63.2+100.0)/2=81.6\%$] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 86.9% [73.7% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(73.7+100.0)/2=86.9\%$] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 96.1% [92.1% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(92.1+100.0)/2=96.1\%$] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 94.8% [89.5% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(89.5+100.0)/2=94.8\%$] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 97.4% [94.7% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(94.7+100.0)/2=97.4\%$] |

³ SWEAP scores were available for 30 students and foundation/generalist program field evaluation scores were available for all 34 students.

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: ONLINE
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (GENERALIST) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=76⁴ |
|--|--|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 91.1% [82.1% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(82.1+100.0)/2=91.1\%$] |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 98.2% [96.4% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(96.4+100.0)/2=98.2\%$] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 97.8% [98.2% of students earned “exceed competency” as measured by SWEAP items and 97.3% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(98.2+97.3)/2=97.8\%$] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 89.3% [78.6% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(78.6+100.0)/2=89.3\%$] |
| Competency 5: Engage in Policy Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 88.4% [76.8% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(76.8+100.0)/2=88.4\%$] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 85.7% [71.4% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(71.4+100.0)/2=85.7\%$] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 93.8% [87.5% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(87.5+100.0)/2=93.8\%$] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 93.8% [87.5% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(87.5+100.0)/2=93.8\%$] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 94.7% [89.3% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(89.3+100.0)/2=94.7\%$] |

⁴ SWEAP scores were available for 56 students and foundation/generalist program field evaluation scores were available for 75 students.

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: TRADITIONAL/Face2Face (KNOXVILLE & NASHVILLE COMBINED)
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (GENERALIST) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=74⁵ |
|--|--|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 92.7% [85.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(85.3+100.0)/2=92.7\%$] |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 99.3% [98.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(98.5+100.0)/2=99.3\%$] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 96.3% [92.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(92.6+100.0)/2=96.3\%$] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 91.9% [83.8% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(83.8+100.0)/2=91.9\%$] |
| Competency 5: Engage in Policy Practice | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 85.3% [70.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(70.6+100.0)/2=85.3\%$] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 85.3% [70.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(70.6+100.0)/2=85.3\%$] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 95.6% [91.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(91.2+100.0)/2=95.6\%$] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 92.7% [85.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(85.3+100.0)/2=92.7\%$] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation | 97.1% [94.1% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; $(94.1+100.0)/2=97.1\%$] |

⁵ SWEAP scores were available for 68 students and foundation/generalist program field evaluation scores were available for all 74 students.

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 OVERALL ASSESSMENT FINDINGS
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (GENERALIST) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (Online AND Traditional/Face2Face consisting of Knoxville and Nashville, N=150)⁶ |
|--|--|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 92.0% [83.9% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(83.9+100.0)/2=92.0\%$] |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 98.8% [97.6 of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(97.6+100.0)/2=98.8\%$] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 97.0% [95.2% of students earned “exceed competency” as measured by SWEAP items and 98.7% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(95.2+98.7)/2=97.0\%$] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 90.8% [81.5% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(81.5+100.0)/2=90.8\%$] |
| Competency 5: Engage in Policy Practice | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 86.7% [73.4% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(73.4+100.0)/2=86.7\%$] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 85.5% [71.0% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(71.0+100.0)/2=85.5\%$] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 94.8% [89.5% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(89.5+100.0)/2=94.8\%$] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 93.2% [86.3% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(86.3+100.0)/2=93.2\%$] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will “exceed competency” as measured by SWEAP items AND receive a rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation | 96.0% [91.9% of students earned “exceed competency” as measured by SWEAP items and 100.0% of students received rating of “competence” or “advanced competence” in end of Foundation/Generalist program field evaluation; $(91.9+100.0)/2=96.0\%$] |

⁶ SWEAP scores were available for 124 students and foundation/generalist program field evaluation scores were available for 149 students.

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 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 LAST COMPLETED ON: JUNE 2022**

**Summary of the Program's Assessment Plan | Specialized Practice
 Area of Specialized Practice #1: Evidence-Based Interpersonal Practice (EBIP)**

| Assessment Measure #1 for Specialized Practice: End of Program MSSW Comprehensive Exam | |
|--|--|
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | End of semester students have completed all concentration coursework and final program field placement requirements/online administration |
| Who assessed student competence: | Instrument developed by the college's faculty, item analysis to establish "cut off score" for battery of items designed to assess student knowledge related to each competency is completed by designated faculty lead who works with MSSW program directors for the College's Knoxville, Nashville, and Online program options. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | <p>Competency 1: Student must answer correctly 77% or more of the 16 aligned multiple choice items to earn "pass"</p> <p>Competency 2: Student must answer correctly 55% or more of the 15 aligned multiple choice items to earn "pass"</p> <p>Competency 3: Student must answer correctly 68% or more of the 6 aligned multiple choice items to earn "pass"</p> <p>Competency 4: Student must answer correctly 56% or more of the 6 aligned multiple choice items to earn "pass"</p> <p>Competency 5: Student must answer correctly 71% or more of the 7 aligned multiple choice items to earn "pass" (for those who selected SW 570, SW 572, or SW 573); Student must answer correctly 62% or more of the 7 aligned multiple choice items to earn "pass" (for those who selected SW 571)</p> <p>Competency 6: Student must answer correctly 65% or more of the 15 aligned multiple choice item to earn "pass"</p> <p>Competency 7: Student must answer correctly 71% or more of the 12 aligned multiple choice items to earn "pass"</p> <p>Competency 8: Student must answer correctly 65% or more of the 19 aligned multiple choice items to earn "pass"</p> <p>Competency 9: Student must answer correctly 74% or more of the 5 aligned multiple choice items to earn "pass"</p> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt |

| Assessment Measure #2 for Specialized Practice: Specialized Level Field Evaluation (MSSW EBIP Field Practicum) | |
|--|--|
| Dimension(s) assessed: | Values; Cognitive & Affective Processes; Skills; Knowledge |
| When/where students are assessed: | End of Program Final Field Placement/Field Agencies |
| Who assessed student competence: | Field Instructor (in consultation with student) |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Aggregate student score indicating “competence” or “advanced competence” for each program competence (assigned ratings for individual practice behaviors associated with each of the nine 2015EPAS augmented competencies using 4-point scale; competency-level scores determined by calculating a mean score for each competency based on field instructors’ ratings for the corresponding set of practice behaviors. All practice behaviors associated with a competency are weighed equally in calculation of the mean.) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% of students will receive a rating of “competence” or “advanced competence” |

**Summary of the Program's Assessment Plan | Specialized Practice
Area of Specialized Practice #1: Organizational Leadership (OL)**

| Assessment Measure #1 for Specialized Practice: End of Program MSSW Comprehensive Exam | |
|--|--|
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | End of semester students have completed all concentration coursework and final program field placement requirements/online administration |
| Who assessed student competence: | Instrument developed by the college's faculty, item analysis to establish "cut off score" for battery of items designed to assess student knowledge related to each competency is completed by designated faculty lead who works with MSSW program directors for the College's Knoxville, Nashville, and Online program options. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Competency 1: Student must answer correctly 74% or more of the 12 aligned multiple choice items to earn "pass" Competency 2: Student must answer correctly 55% or more of the 13 aligned multiple choice items to earn "pass" Competency 3: Student must answer correctly 58% or more of the 6 aligned multiple choice items to earn "pass" Competency 4: Student must answer correctly 62% or more of the 7 aligned multiple choice items to earn "pass" Competency 5: Student must answer correctly 73% or more of the 12 aligned multiple choice items to earn "pass" Competency 6: Student must answer correctly 62% or more of the 8 aligned multiple choice item to earn "pass" Competency 7: Student must answer correctly 61% or more of the 14 aligned multiple choice items to earn "pass" Competency 8: Student must answer correctly 68% or more of the 18 aligned multiple choice items to earn "pass" Competency 9: Student must answer correctly 69% or more of the 10 aligned multiple choice items to earn "pass" |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt |
| Assessment Measure #2 for Specialized Practice: Specialized Level Field Evaluation (MSSW OL Field Practicum) | |
| Dimension(s) assessed: | Values; Cognitive & Affective Processes; Skills; Knowledge |
| When/where students are assessed: | End of Program Final Field Placement/Field Agencies |
| Who assessed student competence: | Field Instructor (in consultation with student) |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Aggregate student score indicating "competence" or "advanced competence" for each program competence (assigned ratings for individual practice behaviors associated with each of the nine 2015EPAS augmented competencies using 4-point scale; competency-level scores determined by calculating a mean score for each competency based on field instructors' ratings for the corresponding set of practice behaviors. All practice behaviors associated with a competency are weighed equally in calculation of the mean.) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% of students will receive a rating of "competence" or "advanced competence" |

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: KNOXVILLE
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=49; EBIP=39 and OL=10) ⁷ | |
|--|---|---|---|
| | | Area of Specialized Practice #1 (EBIP) | Area of Specialized Practice #2 (OL) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 98.6% [97.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(97.1+100.0)/2=98.6\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 2: Engage Diversity and Difference in Practice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 5: Engage in Policy Practice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 98.6% [97.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of |

⁷ Comprehensive exam scores were available for 35 EBIP students and 8 OL students; end of study/end of program field evaluation scores were available for all 39 EBIP students and all 10 OL students.

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|--|---|---|---|
| | | program field evaluation; (97.1+100.0)/2=98.6%] | in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100+100.0)/2=100.0%] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Any Additional Competency(ies) Developed by the Program | N/A | N/A | N/A |

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: NASHVILLE
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=55; EBIP=49 and OL=6) ⁸ | |
|--|---|---|---|
| | | Area of Specialized Practice #1 (EBIP) | Area of Specialized Practice #2 (OL) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 97.9% [95.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (95.7+100.0)/2=97.9%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 2: Engage Diversity and Difference in Practice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 97.9% [95.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (95.7+100.0)/2=97.9%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |

⁸ Comprehensive exam scores were available for 46 EBIP students and 5 OL students; end of study/end of program field evaluation scores were available for all 49 EBIP students and all 6 OL students.

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| Competency 5: Engage in Policy Practice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 97.9% [95.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (95.7+100.0)/2=97.9%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 98.9% [97.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (97.8+100.0)/2=98.9%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 98.9% [97.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (97.8+100.0)/2=98.9%] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Any Additional Competency(ies) Developed by the Program | N/A | N/A | N/A |

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: ONLINE
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=131; EBIP=108 and OL=23) ⁹ | |
|--|---|---|---|
| | | Area of Specialized Practice #1 (EBIP) | Area of Specialized Practice #2 (OL) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 99.5% [99.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (99.0+100.0)/2=99.5%] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 2: Engage Diversity and Difference in Practice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 98.0% [96.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (96.0+100.0)/2=98.0%] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |

⁹ Comprehensive exam scores were available for 101 EBIP students and all 23 OL students; end of study/end of program field evaluation scores were available for all 108 EBIP students and all 23 OL students.

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| Competency 5: Engage in Policy Practice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 98.5% [97.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(97.0+100.0)/2=98.5\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 99.5% [99.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(99.0+100.0)/2=99.5\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Any Additional Competency(ies) Developed by the Program | N/A | N/A | N/A |

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 PROGRAM OPTION: TRADITIONAL/Face2Face (KNOXVILLE & NASHVILLE COMBINED)
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=104; EBIP=88 and OL=16) ¹⁰ | |
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| | | Area of Specialized Practice #1 (EBIP) | Area of Specialized Practice #2 (OL) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 98.2% [96.3% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(96.3+100.0)/2=98.2\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 2: Engage Diversity and Difference in Practice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [97.5% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(97.5+100.0)/2=98.8\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100+100.0)/2=100.0\%$] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |

¹⁰ Comprehensive exam scores were available for 81 EBIP students and 13 OL students; end of study/end of program field evaluation scores were available for all 88 EBIP students and all 16 OL students.

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| Competency 5: Engage in Policy Practice | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 98.2% [96.3% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(96.3+100.0)/2=98.2\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 99.4% [98.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(98.8+100.0)/2=99.4\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation | 99.4% [98.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(98.8+100.0)/2=99.4\%$] | 100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Any Additional Competency(ies) Developed by the Program | N/A | N/A | N/A |

**UNIVERSITY OF TENNESSEE
 MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 OVERALL ASSESSMENT FINDINGS
 LAST COMPLETED ON: JUNE 2022**

| COMPETENCY | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=235; EBIP=196 and OL=39) ¹¹ | |
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| | | Area of Specialized Practice #1 (EBIP) | Area of Specialized Practice #2 (OL) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 98.9% [97.8% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (97.8+100.0)/2=98.9%] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 2: Engage Diversity and Difference in Practice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 98.4% [96.7% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (96.7+100.0)/2=98.4%] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%] |

¹¹ Comprehensive exam scores were available for 182 EBIP students and 36 OL students; end of study/end of program field evaluation scores were available for all 196 EBIP students and all 39 OL students.

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| Competency 5: Engage in Policy Practice | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 98.4% [96.7% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(96.7+100.0)/2=98.4\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 99.8% [99.5% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(99.5+100.0)/2=99.8\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% of students will receive “pass” grade in related cluster of comprehensive exam items in first attempt AND receive a rating of “competence” or “advanced competence” in end of study/end of program field evaluation | 99.5% [98.9% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(98.9+100.0)/2=99.5\%$] | 100.0% [100.0% of students received “pass” grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of “competence” or “advanced competence” in end of study/end of program field evaluation; $(100.0+100.0)/2=100.0\%$] |
| Any Additional Competency(ies) Developed by the Program | N/A | N/A | N/A |