UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON: JUNE 2024

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1 for Generalist: Social Work Education Project (SWEAP) – MSW Curriculum Instrument-Generalist	
Dimension(s) assessed:	Values; Cognitive & Affective Processes
When/where students are assessed:	End of semester students have completed all foundation coursework and Generalist field placement requirements/online administration
Who assessed student competence:	SWEAP administrative team (service purchased by UT College of Social Work for students)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Individual multiple-choice items clustered around 9 curricular areas with each cluster representing one of the nine 2022 EPAS core competencies; each competency cluster consists of 5-7 individual items. "Exceed competency" is defined as answering more than 50% of the total number of a cluster's questions correctly.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will "exceed competency"
Assessment Measure #2 for Generalist: Foundation/Generalist Field Evaluation	
Dimension(s) assessed:	Values; Cognitive & Affective Processes; Skills
When/where students are assessed:	End of Generalist/Foundation Field Placement/Field Agencies
Who assessed student competence:	Field Instructor (in consultation with student)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Aggregate student score indicating "competence" or "advanced competence" for each program competence (assigned ratings for individual practice behaviors associated with each of the nine 2022 EPAS core competencies using 4-point scale; competency-level scores determined by calculating a mean score for each competency based on field instructors' ratings for the corresponding set of practice behaviors. All practice behaviors associated with a competency are weighed equally in calculation of the mean.)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will receive a rating of "competence" or "advanced competence"

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: KNOXVILLE
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=32[1]
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	95.7% [91.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (91.3+100.0)/2=95.7%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	100.0% [100.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	100.0% [100.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (100.0+100.0)/2=100.0%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	84.8% [69.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (69.6+100.0)/2=84.8%]
Competency 5: Engage in Policy Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	84.8% [69.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (69.6+100.0)/2=84.8%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	89.2% [78.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (78.3+100.0)/2=89.2%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	97.9% [95.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (95.7+100.0)/2=97.9%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	93.5% [87.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (87.0+100.0)/2=93.5%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	97.9% [95.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (95.7+100.0)/2=97.9%]

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[1] *SWEAP scores were available for 23 students and generalist program field evaluation scores were available for all 32 students.*

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: NASHVILLE
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=22[2]
Competency 1: Demonstrate Ethical and Professional Behavior	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**85.7% [71.4% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (71.4+100.0)/2=85.7%]**
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**100.0% [100.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (100.0+100.0)/2=100.0%]**
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**97.6% [95.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (95.2+100.0)/2=97.6%]**
Competency 4: Engage In Practice-informed Research and Research-informed Practice	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**73.8%** **[47.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (47.6+100.0)/2=73.8%]**
Competency 5: Engage in Policy Practice	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**88.1% [76.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (76.2+100.0)/2=88.1%]**
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**85.7% [71.4% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (71.4+100.0)/2=85.7%]**
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**97.6% [95.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (95.2+100.0)/2=97.6%]**
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**95.3% [90.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (90.5+100.0)/2=95.3%]**
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation**	**95.3% [90.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (90.5%+100.0/2=95.3%]**

[2] *SWEAP scores were available for 21 students and generalist program field evaluation scores were available for all 22 students.*

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: ONLINE
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=66[3]
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	91.4% [82.8% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (82.8+100.0)/2=91.4%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	99.2% [98.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (98.3+100.0)/2=99.2%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	94.9% [89.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (89.7+100.0)/2=94.9%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	81.1% [62.1% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (62.1+100.0)/2=81.1%]
Competency 5: Engage in Policy Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	90.5% [81.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (81.0+100.0)/2=90.5%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	89.7% [79.3% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (79.3+100.0)/2=89.7%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	97.4% [94.8% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (94.8+100.0)/2=97.4%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	94.0% [87.9% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (87.9+100.0)/2=94.0%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	95.7% [91.4% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (91.4+100.0)/2=95.7%]

[3] *SWEAP scores were available for 58 students and generalist program field evaluation scores were available for all 66 students.*

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: TRADITIONAL/Face2Face (KNOXVILLE & NASHVILLE COMBINED)
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK N=54[4]
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	90.9% [81.8% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (81.8+100.0)/2=90.9%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	100.0% [100.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	98.9% [97.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (97.7+100.0)/2=98.9%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	79.6% [59.1% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (59.1+100.0)/2=79.6%]
Competency 5: Engage in Policy Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	86.4% [72.7% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (72.7+100.0)/2=86.4%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	87.5% [75.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (75.0+100.0)/2=87.5%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	97.8% [95.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (95.5+100.0)/2=97.8%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	94.3% [88.6% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (88.6+100.0)/2=94.3%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	96.6% [93.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (93.2+100.0)/2=96.6%]

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[4] *SWEAP scores were available for 44 students and generalist program field evaluation scores were available for all 54 students.*

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
OVERALL ASSESSMENT FINDINGS
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (Online AND Traditional/Face2Face consisting of Knoxville and Nashville, N=120)[5]
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	91.2% [82.4% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (82.4+100.0/2=91.2%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	99.5% [99.0% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (99.0+100.0)/2=99.5%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	96.6% [93.1% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (93.1+100.0)/2=96.6%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	80.4% [60.8% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (60.8+100.0)/2=80.4%]
Competency 5: Engage in Policy Practice	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	88.8% [77.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (77.5+100.0)/2=88.8%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	88.8% [77.5% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (77.5+100.0)/2=88.8%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	97.6% [95.1% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (95.1+100.0)/2=97.6%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	94.1% [88.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (88.2+100.0)/2=94.1%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will "exceed competency" as measured by SWEAP items AND receive a rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation	96.1% [92.2% of students earned "exceed competency" as measured by SWEAP items and 100.0% of students received rating of "competence" or "advanced competence" in end of Foundation/Generalist program field evaluation; (92.2+100.0)/2=96.1%]

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[5] *SWEAP scores were available for 102 students and generalist program field evaluation scores were available for all 120 students.*

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON: JUNE 2024

Summary of the Program's Assessment Plan | Specialized Practice
Area of Specialized Practice #1: Clinical Practice (CP)

Assessment Measure #1 for Specialized Practice: End of Program MSSW Comprehensive Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of semester students have completed all concentration coursework and final program field placement requirements/online administration
Who assessed student competence:	Instrument developed by the college's faculty, item analysis to establish "cut off score" for battery of items designed to assess student knowledge related to each competency is completed by designated faculty lead who works with MSSW program directors for the College's Knoxville, Nashville, and Online program options.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency 1: Student must answer correctly 77% or more of the 16 aligned multiple choice items to earn "pass" Competency 2: Student must answer correctly 68% or more of the 6 aligned multiple choice items to earn "pass" Competency 3: Student must answer correctly 55% or more of the 15 aligned multiple choice items to earn "pass" Competency 4: Student must answer correctly 69% or more of the 6 aligned multiple choice items to earn "pass" Competency 5: Student must answer correctly 70% or more of the 5 aligned multiple choice items to earn "pass" (for those who selected 5a) Student must answer correctly 70% or more of the 5 aligned multiple choice items to earn "pass" (for those who selected 5b) Competency 6: Student must answer correctly 65% or more of the 19 aligned multiple choice item to earn "pass" Competency 7: Student must answer correctly 71% or more of the 12 aligned multiple choice items to earn "pass" (for those who selected 7a) Student must answer correctly 71% or more of the 12 aligned multiple choice items (for those who selected 7b) Competency 8: Student must answer correctly 65% or more of the 25 aligned multiple choice items to earn "pass" Competency 9: Student must answer correctly 74% or more of the 6 aligned multiple choice items to earn "pass"
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt

Assessment Measure #2 for Specialized Practice: Specialized Level Field Evaluation (MSSW CP Field Practicum)	
Dimension(s) assessed:	Values; Cognitive & Affective Processes; Skills; Knowledge
When/where students are assessed:	End of Program Final Field Placement/Field Agencies
Who assessed student competence:	Field Instructor (in consultation with student)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Aggregate student score indicating "competence" or "advanced competence" for each program competence (assigned ratings for individual practice behaviors associated with each of the nine 2022 EPAS augmented competencies using 4-point scale; competency-level scores determined by calculating a mean score for each competency based on field instructors' ratings for the corresponding set of practice behaviors. All practice behaviors associated with a competency are weighed equally in calculation of the mean.)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will receive a rating of "competence" or "advanced competence"

Summary of the Program's Assessment Plan | Specialized Practice
Area of Specialized Practice #1: Organizational Leadership (OL)

Assessment Measure #1 for Specialized Practice: End of Program MSSW Comprehensive Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of semester students have completed all concentration coursework and final program field placement requirements/online administration
Who assessed student competence:	Instrument developed by the college's faculty, item analysis to establish "cut off score" for battery of items designed to assess student knowledge related to each competency is completed by designated faculty lead who works with MSSW program directors for the College's Knoxville, Nashville, and Online program options.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency 1: Student must answer correctly 74% or more of the 12 aligned multiple choice items to earn "pass" Competency 2: Student must answer correctly 58% or more of the 6 aligned multiple choice items to earn "pass" Competency 3: Student must answer correctly 55% or more of the 13 aligned multiple choice items to earn "pass" Competency 4: Student must answer correctly 62% or more of the 7 aligned multiple choice items to earn "pass" Competency 5: Student must answer correctly 73% or more of the 12 aligned multiple choice items to earn "pass" Competency 6: Student must answer correctly 62% or more of the 9 aligned multiple choice item to earn "pass" Competency 7: Student must answer correctly 61% or more of the 19 aligned multiple choice items to earn "pass" Competency 8: Student must answer correctly 68% or more of the 22 aligned multiple choice items to earn "pass" Competency 9: Student must answer correctly 69% or more of the 10 aligned multiple choice items to earn "pass"
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt
Assessment Measure #2 for Specialized Practice: Specialized Level Field Evaluation (MSSW OL Field Practicum)	
Dimension(s) assessed:	Values; Cognitive & Affective Processes; Skills; Knowledge
When/where students are assessed:	End of Program Final Field Placement/Field Agencies
Who assessed student competence:	Field Instructor (in consultation with student)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Aggregate student score indicating "competence" or "advanced competence" for each program competence (assigned ratings for individual practice behaviors associated with each of the nine 2022 EPAS augmented competencies using 4-point scale; competency-level scores determined by calculating a mean score for each competency based on field instructors' ratings for the corresponding set of practice behaviors. All practice behaviors associated with a competency are weighed equally in calculation of the mean.)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students will receive a rating of "competence" or "advanced competence"

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: KNOXVILLE
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=48; CP=37 and OL=11)[6]	
		Area of Specialized Practice #1 (CP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	98.7% [97.3% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (97.3+100.0)/2=98.7%]	95.5% [90.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (90.9+100.0)/2=95.5%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	82.5% [64.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (64.9+100.0)/2=82.5%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	100.0% [100% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	97.3% [94.6% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (94.6+100.0)/2=97.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 5: Engage in Policy Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	77.1% [54.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence"

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[6] *Comprehensive exam scores were available for all 37 CP students and all 11 OL students; end of study/end of program field evaluation scores were available for all 37 CP students and all 11 OL students.*

		program field evaluation; (54.1+100.0)/2=77.1%]	in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	87.9% [75.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (75.7+100.0)/2=87.9%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100+100.0)/2=100.0%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	94.6% [89.2% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (89.2+100.0)/2=94.6%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: NASHVILLE
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=40; CP=31 and OL=9)[7]	
		Area of Specialized Practice #1 (CP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	94.5% [88.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (88.9+100.0)/2=94.5%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	93.1% [86.2% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (86.2+100.0)/2=93.1%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	98.3% [96.6% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (96.6+100.0)/2=98.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	98.3% [96.6% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (96.6+100.0)/2=98.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]

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[7] *Comprehensive exam scores were available for 29 CP students and all 9 OL students; end of study/end of program field evaluation scores were available for all 31 CP students and all 9 OL students.*

Competency 5: Engage in Policy Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	82.8% [65.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (65.5+100.0)/2=82.8%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	98.3% [96.6% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (96.6+100.0)/2=98.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	93.1% [86.2% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (86.2+100.0)/2=93.1%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advance competence" in end of study/end of program field evaluation	98.3% [96.6% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (96.6+100.0)/2=98.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	91.4% [82.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (82.8+100.0)/2=91.4%]	94.5% [88.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (88.9+100.0)/2=94.5%]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: ONLINE
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=116; CP=92 and OL=24)[8]	
		Area of Specialized Practice #1 (CP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	98.9% [97.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (97.8+100.0)/2=98.9%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	95.1% [90.2% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (90.2+100.0/2=95.1%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	100.0% [100% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	97.3% [94.6% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (94.6+100.0)/2=97.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]

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[8] *Comprehensive exam scores were available for all 92 CP students and all 24 OL students; end of study/end of program field evaluation scores were available for all 92 CP students and 23 OL students.*

Competency 5: Engage in Policy Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	**81.0%** [62.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (62.0+100.0)/2=81.0%]	93.8% [87.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (87.5+100.0)/2=93.8%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	98.9% [97.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (97.8+100.0)/2=98.9%]	93.8% [87.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (87.5+100.0)/2=93.8%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	88.1% [76.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (76.1+100.0)/2=88.1%]	95.9% [91.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (91.7+100.0)/2=95.9%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.5% [98.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.9+100.0)/2=99.5%]	91.7% [83.3% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (83.3+100.0)/2=91.7%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	92.4% [84.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (84.8+100.0)/2=92.4%]	95.9% [91.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (91.7+100.0)/2=95.9%]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
PROGRAM OPTION: TRADITIONAL/Face2Face (KNOXVILLE & NASHVILLE COMBINED)
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=88; CP=68 and OL=20)[9]	
		Area of Specialized Practice #1 (CP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.3% [98.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.5+100.0)/2=99.3%]	95.0% [90.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (90.0+100.0)/2=95.0%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	87.1% [74.2% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (74.2+100.0)/2=87.1%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.3% [98.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.5+100.0)/2=99.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100+100.0)/2=100.0%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	97.8% [95.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (95.5+100.0)/2=97.8%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]

[9] *Comprehensive exam scores were available for 66 CP students and all 20 OL students; end of study/end of program field evaluation scores were available for all 68 CP students and all 20 OL students.*

Competency 5: Engage in Policy Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	**79.6%** [59.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (59.1+100.0)/2=79.6%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.3% [98.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.5+100.0)/2=99.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	90.2% [80.3% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (80.3+100.0)/2=90.2%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.3% [98.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.5+100.0)/2=99.3%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	93.2% [86.4% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (86.4+100.0)/2=93.2%]	97.5% [95.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (95.0+100.0)/2=97.5%]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A

UNIVERSITY OF TENNESSEE
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
OVERALL ASSESSMENT FINDINGS
LAST COMPLETED ON: JUNE 2024

COMPETENCY	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=204; CP=160 and OL=44)[10]	
		Area of Specialized Practice #1 (CP)	Area of Specialized Practice #2 (OL)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.1% [98.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.1+100.0)/2=99.1%]	97.8% [95.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (95.5+100.0)/2=97.8%]
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	91.8% [83.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (83.5+100.0)/2=91.8%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.7% [99.4% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (99.4+100.0)/2=99.7%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	97.5% [94.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (94.9+100.0)/2=97.5%]	100.0% [100.0% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (100.0+100.0)/2=100.0%]
Competency 5: Engage in Policy Practice	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	**80.4%** [60.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (60.8+100.0)/2=80.4%]	96.6% [93.2% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (93.2+100.0)/2=96.6%]

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[10] *Comprehensive exam scores were available for 158 CP students and all 44 OL students; end of study/end of program field evaluation scores were available for all 160 students and 43 OL students.*

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.1% [98.1% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.1+100.0)/2=99.1%]	96.6% [93.2% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (93.2+100.0)/2=96.6%]
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	88.9% [77.8% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (77.8+100.0)/2=88.9%]	97.8% [95.5% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (95.5+100.0)/2=97.8%]
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	99.4% [98.7% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (98.7+100.0)/2=99.4%]	95.5% [90.9% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (90.9+100.0)/2=95.5%]
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will receive "pass" grade in related cluster of comprehensive exam items in first attempt AND receive a rating of "competence" or "advanced competence" in end of study/end of program field evaluation	92.7% [85.4% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (85.4+100.0)/2=92.7%]	96.6% [93.2% of students received "pass" grade in related cluster of comprehensive exam items in first attempt and 100.0% of students received rating of "competence" or "advanced competence" in end of study/end of program field evaluation; (93.2+100.0)/2=96.6%]
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A