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THE UNIVERSITY OF  
TENNESSEE  
KNOXVILLE

# **BSSW Handbook**

**2024-25**



Dear BSSW Student:

Welcome to the BSSW Program at the College of Social Work at the University of Tennessee, Knoxville!!!

On behalf of the College of Social Work, I want to thank you for your interest in our BSSW program. The BSSW program is fully accredited by the Council on Social Work Education (CSWE). Our BSSW curriculum, which includes field practice experiences, are geared toward preparing our students to become highly competent social workers who advance human rights, engage in practice-informed research and policy practice, engage diversity in practice, and effectively encounter and strategically work with individuals, families, groups, organizations and communities. Firmly rooted in our professional code of ethics, students work with faculty and field instructors who are connected with and committed to advancing social, economic, and environmental justice for all.

Please know you are welcome to visit me in my office (507 Stokely Management Center) or schedule a Zoom session to share your opinions “good or bad” about our program along with ideas for making your BSSW program experience better.

I sincerely wish you a stimulating and fulfilling experience in our BSSW Program. Go Vols!!

Cheers,

Robert M. Mindrup, PsyD, MSSW  
Director of BSSW Programs  
Clinical Associate Professor  
[rmindrup@utk.edu](mailto:rmindrup@utk.edu)

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- Progression Application

**Students are responsible for adhering to all policies and procedures in the BSSW Handbook found at <https://www.csw.utk.edu/wp-content/uploads/sites/92/BSSWHandbook.pdf>**

## **BSSW FACULTY AND STAFF ROSTER**

### **Dean**

**Lori Messinger**, Professor, Dean, B.A., M.A., Rutgers University; M.S.W., Ph.D., University of North Carolina at Chapel Hill.

### **Associate Dean**

**Javonda Williams Moss**, Professor, Associate Dean, B.S.W., M.S.W, Ph.D., Florida State University.

### **Full-time Faculty Who Teach in the BSSW Program**

**Brittany Adams**, Assistant Professor of Practice, B.A., M.S.S.W., University of Tennessee.

**Zibei Chen**, Assistant Professor, B.S. Shenyang Normal University, M.S.W., PhD., Louisiana State University.

**Stan Bowie**, Professor, B.A. Social Work, Shippensburg University of Pennsylvania; M.S.W., Atlanta University; Ph.D., Barry University.

**Kim Denton**, Associate Professor of Practice, Assistant Director of Field Practice, B.A., East Tennessee State University; M.S.W., Virginia Commonwealth University.

**Jennifer First**, Assistant Professor, M.S.W., Ph.D., University of Missouri, Columbia

**Christy Hickman**, Assistant Professor of Practice, B.A., M.S.S.W., University of Tennessee.

**William Nugent**, B.S., M.S., M.S.W., Ph.D., Florida State University.

**Phyllis Thompson**, Clinical Associate Professor, BSW, MSW, PhD University of Utah.

**Ashley Walker Pennell**, Assistant Professor of Practice, B.S.W, L.M.S.W., University of Tennessee.

**Andrea Joseph-McCatty**, Assistant Professor, B.A., Westfield State University, M.S.W., University of Connecticut, M.A., University of London, Ph.D., University of Pittsburgh.

**Emily Rodriguez**, Associate Professor of Practice, B.S., South Dakota State University, M.S.W., Minnesota State University.

**William Nugent**, B.S., M.S., M.S.W., Ph.D., Florida State University.

**Amy Shipp**, Assistant Professor of Practice, B.A., Auburn University; M.S.S.W., University of Texas at Austin, D.S.W, L.C.S.W, University of Tennessee

### **Professional and Support Staff**

**Bee Clevenger**, Academic & Professional Advisor, B.A., M.S.S.W, University of Tennessee, Knoxville

**Amanda Gandy**, Director of Student Success and Advising, B.A., The University of North Carolina, Asheville; M.S.W., The University of Texas, Austin.

**Gina Middleton**, Coordinator of Student Success, B.S., M.S., University of Tennessee, Knoxville

**Margaret Huffstetler**, Academic Advisor, BSSW Honors Program, B.S.S.W., University of Tennessee, Knoxville, M.S.S.W., University College Dublin, Ireland

**Elizabeth Hall**, Administrative Specialist, BSSW Programs

**Kristin Pearson**, L.C.S.W, Academic Advisor, MSSW/MSSW Online/BSSW transfer path online M.S.S.W., University of Tennessee, Knoxville



## **The University of Tennessee College of Social Work BSSW STUDENT HANDBOOK**

### **THE UNIVERSITY OF TENNESSEE**

The University of Tennessee, with over 200 years of academic tradition, is Tennessee's premier institution of higher learning. The University is committed to excellence in education and challenges its students and faculty to excel in scholarship, in research, and in contributions to economic, social, and cultural development.

### **THE COLLEGE OF SOCIAL WORK**

#### **Mission**

Grounded in social justice, we equip professional social workers with the skills needed to serve diverse and vulnerable populations. We build knowledge by conducting groundbreaking research that focuses on solving social problems. We engage with our communities through meaningful service.

#### **DIVERSITY, EQUITY, AND INCLUSION**

The College of Social Work is committed to anti-racism and social justice. The goal of the college's Office of Equity and Inclusion is to implement awareness and change in the college through a series of programs and events. We focus our efforts around anti-racism and social justice. Cultural relevance and sensitivity to the personal, social, economic, and political needs of vulnerable high-risk groups are emphasized in the education, research, and service of students and faculty. Please visit <https://www.csw.utk.edu/diversity-equity-and-inclusion/> for additional information.

#### **COMMITMENT TO CULTURAL DIVERSITY AND SOCIAL JUSTICE**

In accordance with the NASW Code of Ethics and the CSWE Educational Policy and Accreditation Standards program mission for M.S.S.W. and B.S.S.W. degree Programs in Social Work Education, the University of Tennessee, Knoxville College of Social Work curricula shall provide content and learning experiences to prepare social workers to practice without discrimination, with respect, and with knowledge and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation to alleviate poverty, oppression, and other forms of social injustice.

"The purpose of the social work profession is to promote human and community well-being. Guided by a person-in-environment framework, a global perspective, respect for human diversity, and knowledge based on scientific inquiry, the purpose of social work is actualized through its quest for social, racial, economic, and environmental justice; the creation of conditions that facilitate the realization of human rights; the elimination of poverty; and the enhancement of life for all people, locally and globally.

Service, social justice, the dignity and worth of the person, the importance of human relationships, integrity, competence, human rights, and scientific inquiry are among the core values of social work. These values, along with an anti-racist and anti-oppressive perspective, underpin the explicit and implicit curriculum and frame the profession's commitment to respect all people and the quest for social, racial, economic, and environmental justice."

### **EQUITY AND INCLUSION ADVISORY COMMITTEE**

The equity and inclusion advisory committee is composed of faculty, staff, and students. The committee serves in an advisory capacity to the Associate Dean for Equity and Inclusion, faculty, staff, and students to support the College's commitment to anti-racism (i.e., race, ethnicity, national origin, class, gender, family structure, sexual orientation, age, marital status, political or religious beliefs, and mental or physical disability) and an inclusive, social and economically just society.

**DIVERSITY AND INCLUSION FELLOWS** The diversity and inclusion fellows support the College of Social Work's mission of creating an inclusive learning environment for students by cultivating a welcoming environment and supporting recruitment and engagement initiatives. The DI fellows help build foundations of knowledge, and engagement practices by working with the Associate Dean for Equity and Inclusion.

### **SOCIAL JUSTICE INNOVATION INITIATIVE**

The Social Justice Innovation Initiative at the College of Social Work was made possible through a gift by longtime College supporter, Susan Cooper. The initiative offered a unique framework for understanding many of society's most pressing issues around education, healthcare, and social justice. The Initiative provides grants for students and faculty to creatively challenge social injustices in their communities.

### **OFFICE OF MULTICULTURAL STUDENT LIFE**

The University Office of Multicultural Student Life is located in Knoxville at the Frieson Black Cultural Center. This office provides academic, educational, social and cultural programs to assist students. Multicultural Student Life contributes to an inclusive learning environment by enhancing institutional efforts in retaining and graduating students prepared for a diverse global society. They promote the academic success, equality, and leadership development of students through programs and services that holistically address cultural, educational, and civic growth.

### **STUDENTS WITH DISABILITIES**

Student Disability Services is committed to partnering with the UT community to ensure an accessible university experience for students with disabilities by removing or minimizing barriers. They engage in disability education, advance the concepts of universal design and promote disability as a component of diversity to increase inclusion on campus. The College of Social Work has successfully accommodated the needs of students with a wide range of disabilities and is flexible in actively seeking adequate support for these students. Student Disability Services seeks to establish an inclusive environment where every aspect of the university experience is readily accessible for all students without barriers or bias. Students may register with Student Disability Services to receive accommodations necessary to provide equitable access to courses and related activities. Once registered, students utilize the Student Portal to request and manage most accommodations. Each student is also assigned an SDS Coordinator who serves as their point of contact for any questions or concerns related to their accommodations.

### **STUDENT PREGNANCY ACCOMMODATIONS**

The University of Tennessee, Knoxville (the "University") is committed to creating and maintaining a non-discriminatory learning environment for all students. This policy is intended to comply with Title IX of the Education Amendments of 1972, which prohibits discrimination based on sex in education programs and activities. Title IX includes prohibiting discrimination against students on the basis of pregnancy.

Discrimination against any student, or the exclusion of any student from participation in any part of a University education program or activity, on the basis of a student's actual or potential pregnancy is prohibited. These education programs and activities include, but are not limited to, classes, extracurricular activities, athletic programs, internships, fellowships, clinics, and labs.

In this policy, "pregnancy" means pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions. This Policy applies to all aspects of the University's education programs and activities. The full policy can be found online at:

<https://titleix.utk.edu/wpcontent/uploads/sites/75/2019/02/Student-Pregnancy-Accommodations-Policy-UTK.pdf>

### **VETERNS AND MILITARY PERSONNEL**

The University of Tennessee, Knoxville College of Social Work actively recruits veterans to continue to serve beyond the battlefield. Military training has provided vital skills that are often needed in the social work profession. The University of Tennessee is highly ranked in U.S. News and World Report's inaugural rankings for Best Colleges for Veterans, and the College of Social Work is on the quest to participate in assisting veterans to achieve their degree in Social Work. Our military and veteran students are encouraged to connect with the UTK Veteran Success Center for additional support and resources <https://studentsuccess.utk.edu/veterans/>

### **ORGANIZATIONAL STRUCTURE**

The Bachelor of Science in Social Work (BSSW) degree is offered on the Knoxville campus and Online. The Master of Science in Social Work (MSSW) program is offered on the Knoxville, and Nashville campuses, and Online. The Doctor of Social Work (DSW) in Clinical Practice and Leadership program prepares graduates for advanced clinical practice and leadership and is offered as an online program.

Foundation courses for the PhD program are offered in Knoxville; dissertation research may be completed in either Knoxville or Nashville. Both campuses have full-time faculty, computer labs, and field practice resources.

### **ACCREDITATION**

The Bachelor's degree program of the UT College of Social Work is accredited by the Council on Social Work Education (CSWE)

## **BSSW PROGRAM MISSION**

Grounded in social justice, the BSSW program equips professional social workers with the skills needed to serve diverse and vulnerable populations. Embracing a generalist practice model, we prepare the next generation of professional social workers to be critically informed thinkers, opinion shapers, and transformative leaders in pursuit of social, economic, and environmental justice.

## **PROGRAM GOALS**

The BSSW Program prepares our students to become generalist social work practitioners who:

1. are committed to advancing social and economic justice and the principles, values, and ethics that guide the social work profession;
2. are grounded in systems theory and operate within a person-in-the-environment framework;
3. use the problem-solving process to intervene in multiple client systems;
4. have an understanding of human diversity, special populations, and domestic and international challenges, that informs practice interventions;
5. use critical thinking, evaluative, research, and leadership skills to address the needs of a complex, changing global world;
6. are committed to continuous development of professional self; and
7. are committed to evidence-based practice.

## **PROFESSIONAL COMPETENCIES**

The BSSW student is prepared to become an entry level generalist practitioner who is able to serve diverse populations in a variety of practice settings. Students are able to integrate the knowledge, values, and skills of social work into their practice and become competent entry level professionals. Upon completion of the BSSW program, students are expected to be able to:

1. Demonstrate Ethical and Professional Behavior
2. Advance Human Rights and Social, Racial, Economic, and Environmental Justice
3. Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
4. Engage in Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities
7. Assess Individuals, Families, Groups, Organizations, and Communities
8. Intervene with Individuals, Families, Groups, Organizations, and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

## **COMMITMENT TO CULTURAL DIVERSITY AND SOCIAL JUSTICE**

As stated in the NASW Code of Ethics and the CSWE Educational Policy and Accreditation Standards (EPAS) for BSSW Degree Programs in Social Work Education, The University of Tennessee College of Social Work faculty, staff, and students shall:

1. "Act to prevent and eliminate domination of, exploitation of, and discrimination against any person, group, or class on the basis of race, ethnicity, national origin [or ancestry], color, sex [gender], sexual orientation, age, marital status, political belief, religion [creed], mental or physical disability, or socio-economic status" (NASW Code of Ethics, 6.04(d).
2. Practice within the defining principles of "service, social and economic justice, dignity and worth of the person, importance of human relationships and integrity and competence" (CSWE, 1.0).
3. ". . . Enhance human well-being and alleviate poverty, oppression, and other forms of social injustice" (CSWE, 1.0).
4. ". . . Develop and apply practice in the context of diverse cultures" (CSWE, 1.0).

To this end, the BSSW curriculum shall provide content and learning experiences to prepare social workers “. . . to practice without discrimination, with respect, and with knowledge and skills related to clients’ age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation (and). . . to alleviate poverty, oppression, and other forms of social injustice (CSWE, 1.2).

### **BSSW CURRICULUM**

The undergraduate social work program is accredited by the Council on Social Work Education (CSWE). Students in the program take requirements in arts and sciences, which are consistent with the CSWE accreditation standard that the BSSW degree has a strong liberal arts foundation. Building on the liberal arts base the social work curriculum includes classroom theory and agency-based field placements. The theoretical courses focus on social work practice, the nature of social work and social welfare, social work research, and the development and behavior of individuals, families, and organizations. Educationally directed field placements, which consist of 500 clock hours of supervised instruction in agency settings throughout greater Knoxville and surrounding area, provide opportunities for students to apply the lessons of the classroom to the problems of society.

The University of Tennessee Undergraduate Catalog overviews the curriculum across the different Social Work programs, including but not limited to, total credit hours, course descriptions, and prerequisite, and corequisite coursework.

The BSSW program offers opportunities for licensure and/or study in school social work and in child welfare. There are also opportunities to study social work and complete field placements in other countries. See your assigned BSSW Academic Advisor for specific requirements. The curriculum requirements for the Online BSSW Program and Knoxville Campus program are identical.

### **ADMISSIONS**

First-year students admitted to the University of Tennessee with an interest in social work meet with the BSSW Program Director and BSSW Academic Advisor during Freshman Orientation. Discussion centers on career and professional interests, the BSSW curriculum, and college policies. During Freshman Orientation a student will complete an academic plan with a BSSW Academic Advisor.

Transfer students, including internal University of Tennessee transfers, must meet the minimum requirements stated below to be considered for progression to upper-division status within the college. These minimum standards for consideration do not guarantee enrollment in SOWK 312 and progression to upper-division status within the college as described below. The final decision for enrollment in SOWK 312 and progression to upper-division status resides with the department head or designee.

Admission into the Online BSSW Program requires a student to have completed an Associate of Arts (A.A.) Or Associate of Science (A.S.) And 60 transferable credit hours prior to enrollment into the online program. Students who complete the Tennessee Transfer Pathway are highly encouraged to apply.

## **PROGRESSION POLICIES AND REQUIREMENTS**

Progression of students in the Bachelor of Science in Social Work (BSSW) Program is **competitive** and is **based on capacity**. Factors considered include **overall grade point average, performance in selected lower- division courses, and personal qualifications** deemed acceptable for entrance into the professional practice of social work. The minimum standards for consideration do not guarantee enrollment in SOWK 312 and progression to upper-division status within the college. The final decision for enrollment in SOWK 312 and progression to upper-division status resides with the department head or designee. Transfer students must meet the minimum requirements stated above to be considered for progression to upper-division status within the college.

*All students planning to enroll in SOWK 312 and other upper-division required social work courses (including those applying for Honor's) in fall semester must complete and submit a BSSW Progression Application Packet no later than **February 15** of that calendar year.*

*All students planning to enroll in SOWK 312 and other upper-division required social work courses in spring semester must complete and submit a BSSW Progression Application Packet no later than **September 15** of that calendar year.*

Once notified of acceptance (or conditional acceptance) into upper division social work, students are required to complete the Social Work Test Prep Canvas tutorial by the end of the semester in which the student was notified of acceptance AND before a student begins upper division social work classes (i.e., SOWK 312) the following semester.

## **HONORS PROGRAM**

The BSSW Honors Program provides a small group of academically high-achieving social work majors with an enriching, engaging, and individualized undergraduate academic experience and an opportunity to earn both a BSSW and MSSW degree in five years. All declared social work majors with a cumulative grade point average of at least 3.5 are invited to apply for admission to the BSSW Honors Program. Students enrolled in the Online BSSW Program are not eligible to apply.

To apply to the BSSW Honors Program students must:

1. Be a declared social work major
2. Complete the Progression Packet for upper division Social Work courses by February 15
3. Have a minimum overall GPA of 3.5
4. Complete a personal interview with the BSSW Program Director or designee

The BSSW Program Director or designee maintains responsibility for selecting the most qualified applicants for entry into the BSSW Honors Program. All students admitted into the BSSW Honors Program must earn a grade of B or above in all required social work courses and social work honors courses. To graduate from the BSSW Honors Program, students must complete twelve (12) hours of social work honors courses while maintaining at least a 3.5 cumulative GPA. Students with cumulative grade point averages that drop below a 3.5 will incur probationary status and will be given one semester to raise their average to a 3.5 or above. Failure to improve one's cumulative grade point average during the probationary semester will lead to dismissal from the BSSW Honors Program.

BSSW Honors students who enroll in a 500-level course for undergraduate credit and applied to the BSSW degree, may not apply the course credit towards the MSSW degree. Students are ineligible for graduate assistantships until they satisfy all requirements for the BSSW degree.

## **COURSE LOAD**

The maximum credit hours per semester allowed for any student is 19. Please contact your BSSW Advisor if you are requesting an overload. Special Permission must be obtained from the BSSW Program Director for any overload.

## **GRADING POLICY**

The satisfactory/no credit option is not permitted in the major. The minimum acceptable grade for all required social work courses is a C. Social work courses, other than field, in which a C- or lower is achieved may be repeated once. Field courses must be completed with a C or better, and may not be repeated. ***The BSSW Program does not grant social work course credit for life experience or previous work experience.***

A student receiving an Incomplete (I) in any social work course must remove the incomplete before enrollment in subsequent field practice. Additionally, a student will be required to meet with their Academic Advisor to create an academic timeline for removing any Incomplete prior to registering for additional upper division social work courses. If a grade of Incomplete (I) is given to a student, the instructor of the course completes the "Incomplete Grade" Form (See Appendices). The form is placed in the student's file. A copy of the completed form is given to the student. Refer to the Undergraduate Catalog for the policy regarding the grade of Incomplete.

## **REPEATING COURSES** (from the Undergraduate Catalog)

### **General Repeat Policy**

Students who are struggling with a class should talk with their advisor before deciding whether to withdraw from and/or plan to repeat a class.

- Courses may be repeated twice, for a total of three attempts per course.
- A grade of W does not count as one of the three attempts.
- Grades of C-, D+, D, D-, F, Incomplete, and NC are counted as one of the three attempts.
- No course may be repeated if a grade of C or better has already been earned.
- Each repeated course is counted only once in determining credit hours presented for graduation.
- With limited exceptions (see Grade Replacement Policy), all grades earned in repeated courses will count in calculating the GPA.
- Exceptions to the number of times a course may be repeated will be allowed only with prior written permission from the head of the department where the course is being offered and the student's college dean or designee.

### **Grade Replacement Policy for Three Undergraduate Level (100-400) Courses**

- Students may replace up to three grades earned in undergraduate (100-400 level) courses by repeating the course. All other grades will be included in computing the cumulative grade point average.
- For in-state students, only one grade replacement can be used to raise the student's HOPE GPA.
- Grades in no more than thirteen hours of course work may be replaced under this policy.
- Grades of C or higher (or a grade of S for S/NC-graded courses) may not be replaced under this policy.
- If the same course is repeated more than once, the additional repeat(s) will count toward the total of three allowed grade replacements.
- Repeating a course in which an NC or a W grade has been earned does not count as one of the three grade replacements.
- In computing the cumulative grade point average, the highest grade earned in the course will be used.
- All grades for all courses completed remain on a student's academic history.
- Transfer course grades cannot be replaced (see Transfer Admission Policy).

### **ADDING A CLOSED SOCIAL WORK CLASS**

Social work majors who wish to add a closed social work course should contact their Academic Advisor

### **Adding and Dropping Classes**

The periods for add, drop, and change of grading for sessions within the full term, summer, and mini term are determined based on a percentage of the equivalent deadline for the full term. For exact dates see the Timetable/Financial Deadline Calendars on the University Registrar's website at <https://registrar.utk.edu/calendar/https://registrar.utk.edu/calendar/>. Deadline dates may be adjusted if the deadline falls on a holiday, weekend day, or spring recess.

#### **Adding classes**

For full term fall and spring classes, undergraduate students may add classes through the seventh calendar day counted from the beginning of the term.

For single session fall and spring classes, undergraduate students may add classes through the sixth calendar day counted from the beginning of the session.

Because of the nature of some classes, permission of the department head may be required to add a course after the first day of the term or session. Students may also, as departmental policies permit, change class sections through the added deadline.

#### **Dropping classes**

For all courses, there is a short window of time at the start of the term or session when a student may drop a course without any grade notation on the academic record. Drop deadlines for all terms and sessions are outlined on the Timetable/Financial Deadline Calendars found on the Office of the Registrar's website. After the published deadline, a student may still drop individual course(s) from their active schedule through the final day of classes for the session or term of the course with a grade notation of "W" (Withdrawn) on the academic record. Please see "Additional Regulations" for further guidance and information on dropping classes.



NOTE: If a student must drop all of their active courses for a term after it has begun, an official University Withdrawal is required.

### **Dropping classes: Additional regulations**

The following are additional regulations related to dropping individual full-term fall and spring classes after the seventh calendar day of the term, or dropping individual single session fall and spring classes after the sixth calendar day of the session:

- Students are allowed six individual class drops during their academic career (until a first bachelor's degree is earned). If dropping a course result in a mandatory drop of another course or courses due to a mutual corequisite relationship, these drops together will be counted as only one of the six class drops.
- Former students holding a bachelor's degree from UTK or any other regionally accredited institution of higher learning who return to pursue a second bachelor's degree are allowed six additional individual class drops.
- Students pursuing more than one major or degree simultaneously are not allowed additional drops beyond the six individual class drops.
- Total withdrawal from a term (dropping all courses) does not impact a student's six allowed individual class drops.
- The W grade is not computed in the grade point average.
- Classes may be dropped using MyUTK (<https://myutk.utk.edu/>).

Failure to attend a class is not an official withdrawal and will result in the assignment of an F grade.

### **Total Withdrawal from the University**

Undergraduate students who need to drop all of their courses and leave the university before a term is finished may withdraw at any point through the last day of classes for the term. Please see <https://onestop.utk.edu/withdraw/> for instructions regarding the withdrawal process. The word "withdrawn" will be posted on the student's transcript.

Total withdrawal from a term (fall, spring, or summer) is prohibited if any grade except W has been earned and posted to a student's academic record during the first session of the term.

The following regulations govern total withdrawal from a term:

- Three total withdrawals from the university are allowed. Withdrawals from fall and spring terms are included in the three total withdrawals; withdrawals from mini and summer terms are not counted towards the limit of three total withdrawals from a term.
- After three total withdrawals from the university, a student must sit out for both a fall and spring term. After sitting out, a student may apply for readmission. If readmission is granted, no additional total withdrawals will be allowed and earned grades will stand for all future terms.
- A total withdrawal from the university does not impact a student's four allotted individual class drops over his/her undergraduate career. More information on dropping an individual class and receiving a W on the academic record is provided in the catalog section Adding and Dropping Classes.
- It is the responsibility of the student who has registered for classes to attend them or, if that is impossible, to apply for a total withdrawal from the university. A student will receive final grades unless the student follows procedures for a total withdrawal from the university.
- A student who simply stops participating in classes, or fails to attend class, without officially withdrawing from the university will be assigned the grade of F in each course (or NC for S/NC graded coursework).
- Students who officially totally withdraw from the university must apply for readmission in advance of their next term of anticipated enrollment, except for withdrawal from mini and

summer terms.

- Enrolled students are liable for payment of fees. For any return of tuition or fees, students should contact a One-Stop counselor, Hodges Library Ground Floor.
- Students who are called to active military duty during a term of enrollment should contact the Office of the University Registrar for assistance with total withdrawal from the university and readmission procedures.

### **COURSE PROGRAM OF STUDY**

Course Program of Study (or CPOS) is a federal requirement by the U.S. Department of Education that mandates that only the courses in a student's declared major or minor program will determine that student's eligibility for federal or state financial aid, which can include the Pell Grant, Federal Work-Study, federal loans, the HOPE Scholarship, TSAA, etc.

CPOS was designed and has been found to help students finish their degree program faster by focusing on the completion of course work tied directly to the program of study. Timely degree completion also reduces student costs, including debt a student may choose to take on in order to graduate. In order to remain eligible to receive full-time federal and state financial aid, the student must be enrolled in a minimum of 12 credit hours within their degree program. If a student is under the 12-credit hour mark, their federal and state financial aid will be prorated dependent on their total amount of qualifying hours.

### **Institutional/Private Financial Aid & Scholarships**

Any financial aid (scholarships, grants, loans, etc.) obtained from the University of Tennessee or any other outside organizations are not affected by this requirement but are still subject to the rules and regulations set forth by those institutions.

### **Make Sure Your Courses Count**

Before you register for classes, you can meet with your academic advisor to make sure that the courses for which you plan to register will count toward completing your degree and are eligible for federal and state funding.

You can review your eligibility status by visiting the "CPOS Evaluation" under the "My Resources" tab in your [MyUTK](#) account. You can also check your [DARS](#) report found in your [MyUTK](#) account to see if your scheduled coursework meets degree requirements.

Additional CPOS information can be found at <https://onestop.utk.edu/cpos/>

## **ADVISING**

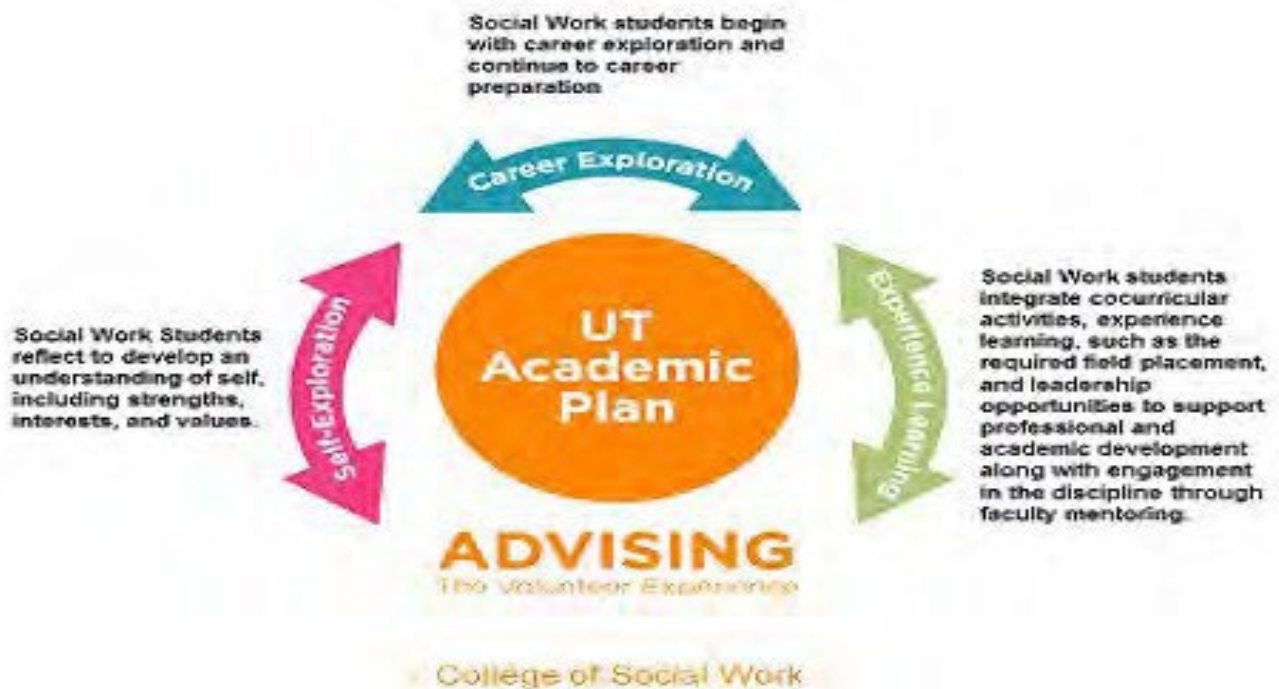
### **Academic Advising Syllabus**

<https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:922a731b-e758-4c6c-a7c3-66399877fa3d>

#### **Advising Mission and Purpose:**

The University of Tennessee College of Social Work recognizes academic advising to be a critical component of students' educational experience and success. Academic advising for the MSSW program in the College of Social Work is an integral component of our student's educational experience and success as graduate students. Academic advising serves to develop and enrich students' educational plans in ways that are consistent with their personal values, goals, and career plans, preparing them for a life of learning in a global society.

The purpose of academic advising within the College of Social Work is to support, guide, and assist graduate social work majors with academic planning, career exploration, licensure, and resource referrals both within and outside of the University community.



### **What is student success in the College of Social Work?**

The College of Social Work upholds a robust advising and student success framework to support students at every stage of their academic journey. Utilizing a professional advising model, all student success advisors hold a terminal degree in Social Work, ensuring expertise and guidance in the field. Committed to social work ethics and education advisor aim to ensure all students are prepared for professional social work practice.

Advisors work closely with BSSW students, offering proactive assistance to overcome challenges that may impact academic and career goals. They empower students to utilize their strengths and promote critical thinking. The Office of Student Success offers specialized workshops and training on social-specific career and professional development along with licensure preparation. Student success advisors are experts on curriculum and policy who advise students throughout their time in their graduate program. The work of student success is a collaborative, student-centered, educational process.

### **What is academic advising?**

Academic advising is a collaborative, student-centered, educational process. Faculty, administrators and professional staff promote academic advising as a shared responsibility with students. Advising is personalized to consider the individualized needs of each student, which may include appropriate referral services. Decisions concerning careers, co-curricular activities, or graduate study may be part of the advising process.

### **Advising Policy**

Prior to enrolling for the first time at the university, all degree-seeking first-year students and transfer students are required to meet with an academic advisor. Readmitted students must also meet with an academic advisor prior to reenrolling.

The following groups of students are required to meet with an advisor during each tracking semester (both fall and spring):

- All students with less than 30 hours at UT Knoxville.
- Students identified as “off track” by uTrack.
- Students on Academic Probation.

All other students are required to have a face-to-face meeting with their assigned advisor at least once during each academic year and are encouraged to meet with their assigned advisor each fall and spring semester.

All students are strongly encouraged to consult with their advisors at any time. The student, not the advisor, bears the ultimate responsibility for educational planning, selecting courses, meeting course prerequisites and adhering to policies and procedures.

### **Who is my advisor?**

Students are assigned to an advisor in the College of Social Work. You can find the name of your primary advisor by logging into your MyUTK account. You can make an appointment with your assigned advisor in MyUTK via Vol Connect.

### **MENTORING**

The BSSW program features two distinct mentoring programs for students.

#### **Transfer Student Peer Mentoring**

All incoming transfer students are provided an opportunity to participate in the Transfer Student Peer Mentoring Program during their first UTK semester. Transfer students are matched with a senior BSSW student who previously transferred to UTK from another academic institution.

The Transfer Student Peer Mentoring Program was developed to decrease transfer student attrition and to provide peer mentoring support and encouragement to transfer students during

their first semester at UT. More information about this program can be obtained from the BSSW Program Director and/or Academic Advisor.

### **Faculty Mentoring**

All social work majors enrolled in SOWK 312 will be provided with an opportunity to engage with a faculty mentor. Faculty mentoring is optional for all upper-division social work majors and will persist until graduation. This mentoring experience is designed to further engage students in the social work discipline by strengthening the connection between faculty and students outside of the traditional classroom. More information about the Faculty Mentoring can be obtained from the BSSW Program Director and/or Academic Advisor.

### **UNIVERSAL TRACKING (uTrack)**

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. uTrack requirements only affect full-time, degree-seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who entered prior to Fall 2015.

1. Students must declare a major or exploratory track at the time they are admitted to the university. Some majors have a competitive admission process.
2. All first-time, first-year UT Knoxville students must transition out of exploratory tracks into a major no later than the end of the fourth tracking semester at UT Knoxville.
3. Students who are off track must develop an advisor-approved plan for getting back on track before they will be allowed to register for future tracking semesters.

### **Tracking Semesters**

- Only fall and spring semesters are tracking semesters. Mini and summer semesters are not; they provide an opportunity for students to catch up on unmet milestones. Study abroad and co-op semesters are not tracking semesters. Students participating in study abroad and co-op are not required to complete milestones while they are away from campus.

### **Tracking Audit**

- Tracking audits help students identify their milestone progress; audits are tied to a catalog year. Tracking audits are used to notify students when they are off track.

### **Off Track Status**

- Students who are off track at the end of a tracking semester must meet with an advisor as soon as possible, but no later than the end of the next tracking semester to develop a plan for getting back on track. Students who do not have an advisor-approved plan for getting back on track will not be allowed to register for future tracking semesters.

### **PLAGIARISM**

Plagiarism is using the intellectual property or product of someone else without giving proper credit. The undocumented use of someone else's words or ideas in any medium of communication (unless such information is recognized as common knowledge) is a serious offense, subject to disciplinary action that may include failure in a course and/or dismissal from the university. Specific examples of plagiarism include, but are not limited to:

- a. Using without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source.
- b. Summarizing without proper documentation (usually a citation) ideas from another source (unless such information is recognized as common knowledge).
- c. Borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge);
- d. Collaborating on a graded assignment without the instructor's approval; and
- e. Submitting work, either in whole or in part, created by a professional service and used without attribution (e.g., paper, speech, bibliography, or photograph).

More information about what plagiarism is and how to avoid it can be found at <http://libguides.utk.edu/style>

### **UT COLLEGE OF SOCIAL WORK STANDARDS OF PROFESSIONAL CONDUCT**

CSW students are responsible for adhering to the University of Tennessee's Standards of Conduct, which are published in *Hilltopics*, the University's student handbook. The Standards of Conduct include a prohibition on cheating, plagiarism, or any other act of academic dishonesty, including, but not limited to, an act in violation of the Honor Statement. A copy of the Honor Statement and a more detailed description of the procedures that are followed in cases of alleged academic dishonesty also can be found in [Hilltopics](#).

The Office of Student Judicial Affairs is responsible for determining whether to initiate a disciplinary charge against a student for violating the Standards of Conduct. Potential penalties imposed through the Office of Student Judicial Affairs for violations of the Standards of Conduct include suspension and permanent dismissal from the University. In addition, the CSW may take independent action regarding the student's status in the CSW if the student's conduct violates the CSW's standards of professional conduct, as described below.

### **CSW STANDARDS OF PROFESSIONAL CONDUCT**

There are certain cognitive, emotional and character requirements that students must possess that provide the College of Social Work (CSW) with reasonable assurance that students can complete the entire course of study and participate fully in all aspects of social work education and the professional practice of social work. Students in the CSW are expected to possess the following abilities and attributes at a level appropriate to their year in the program. They are expected to meet these standards in the classroom as well as in their practicum.

- **Professional Behavior**. The social work student behaves professionally by knowing and practicing within the scope of social work, adhering to the National Association of Social Workers Code of Ethics and the Tennessee Board of Social Worker Standards of Conduct (1365-01-.10) as found in the Tennessee Board of Social Work Certification and Licensure General Rules and Regulations.

- **Interpersonal Skills**. The social work student communicates and interacts with other students, faculty, staff, clients and professionals in a professional manner, and demonstrates respect for and consideration of other students, faculty, staff, clients and professionals in spoken, written and electronic form. The social work student expresses their ideas and feelings clearly and demonstrates a willingness and ability to listen to others.
- **Self-awareness**. The social work student is willing to examine and change their behavior when it interferes with their working with clients and other professionals and is able to work effectively with others in subordinate positions as well as with those in authority.
- **Professional Commitment**. The social work student has a strong commitment to the essential values of social work (the dignity and worth of every individual a right to a just share of the society's resources). The social work student is knowledgeable about and adheres to the National Association of Social Workers Code of Ethics and the Rules of the Tennessee Board of Social Worker Certification.
- **Self-care**. The social work student recognizes the signs of stress, develops appropriate means of self-care, and seeks supportive resources if necessary.
- **Valuing Diversity**. The social work student appreciates the value of human diversity. Social work students do not impose their own personal, religious, sexual, and/or cultural values on other students, faculty, staff, clients or professionals. Social work students are willing to serve in an appropriate manner all persons in need of assistance, regardless of the person's age, class, race, religious affiliation (or lack of), gender, disability, sexual orientation and/or value system.

The following list provides examples, but is not exhaustive, of professional misconduct:

- Misuse, alteration or falsification of documents
- Unauthorized or improper use of University equipment, services and facilities
- Harassing, coercing and intimidating behavior
- Obstruction or disruption of teaching
- Criminal activity
- Failure to comply with an order from a legitimate university authority and failure to attend required meetings called by university faculty or administration such as Academic Committee Meetings and Field Evaluation Meetings
- Threatening behavior and verbal abuse
- Inappropriate relationships
- Inability to secure, sustain, or perform satisfactorily in a field placement
- Other behaviors determined to be unprofessional conduct towards colleagues, faculty, staff and/or clients

### **Academic and Professional Standards Review Policy and Procedures**

College of Social Work's (CSW's) Academic and Professional Standards Committee

Except for alleged academic dishonesty, which shall be addressed through the procedures set forth in Hilltopics, the following procedures are used to address student academic, behavioral and or professional standards concerns that have not been resolved through other student support procedures in the College. Examples include unsatisfactory progress in courses and field placement, consistent issues with professional behaviors (i.e., poor attendance, tardiness, missing/late assignments), not adhering to the core values described in the NASW Code of Ethics.

1. A Professional Standards Committee will be constituted each year. The Associate Dean will select a faculty chairperson and 3 members including the student success representative, a field faculty member and one full-time faculty to serve on this Committee. The term of office for faculty members is one year and can be renewed. The Professional Standards Committee meets as needed. Faculty members of the Professional Standards Committee having direct prior involvement with a case shall recuse themselves. In such a circumstance, the Associate Dean will appoint an alternative faculty for consideration of that case.
2. The student shall be provided with written notice (e-mail is sufficient) of the time and place of the hearing of the Committee at least 7 business days in advance of the hearing.
3. The faculty member's prior written documentation of the student's conduct and the support plan(s) will be submitted along with any other relevant supporting documents. Prior to the hearing, the student may also submit written materials to the Committee. Copies of materials submitted to the Committee must be provided to everyone participating in the hearing.
4. At the hearing, the Committee will hear orderly presentations from the student and the faculty member(s) who raised the concern(s). Each party will be allowed to present witnesses in support of their position, ask questions, and respond to questions. However, a hearing of the Committee is not a legal proceeding and legal representation of the parties is not permitted in the hearing.
5. The Committee will deliberate in private and make a decision on the appropriate course of action, which may include, but is not limited to: no action against a student; placement of a student on probationary status, determine that the student is eligible for re-placement; putting the student on a leave of absence; or dismissing the student from the CSW (Committee will have possible options decision rubric). The Committee will send documentation to the student, program director, faculty and advisor within 3 business days.
6. A student may appeal the decision of the Committee by sending a written appeal to the Associate Dean within 7 business days of receiving written documentation, who then shall make a decision on the student's appeal and communicate that decision to the student in writing with copies to the appropriate program director.
7. A student may appeal a decision of the Associate Dean to the Dean of the CSW by sending a written appeal to the Dean within 7 business days of receiving the appeal of the Associate Dean, who then shall make a decision on the student's appeal and communicate that decision to the student in writing with copies to the Associate Dean.
8. To appeal the decision of the Dean of the College of Social Work, a student shall file a written appeal in accordance with the Undergraduate Council Appeal Procedure/ Graduate Council Appeal Procedure. The Undergraduate Council/ The Graduate Council considers student appeals only after they have been duly processed through the College of Social Work.

A complete statement of the Undergraduate Council Appeal Procedure is available from the Undergraduate Catalog at <https://catalog.utk.edu/index.php>

A complete statement of the Graduate Council Appeal Procedure is available from the UT-Knoxville Graduate School, <http://gradschool.utk.edu>.



## **Academic Standards of Conduct**

All social work majors are expected to abide by the University Honor Statement. In social work classes, violations of the honor statement include cheating, plagiarism, collaborating on a graded assignment without the instructor's approval, providing or receiving unauthorized information during an examination or possession and/or use of unauthorized materials during an examination, submitting the same assignment for credit in more than one course, forging the signature of another or allowing forgery by another on a class attendance sheet, or other infractions listed in [Hilltopics](#). These violations are serious offenses, subject to disciplinary action that may include failure in a course and/or dismissal from the University. The instructor has full authority to suspend a student from their class, to assign an "F" for an assignment or examination or to assign an "F" in the course. See [Hilltopics](#) for more detailed information.

## **STUDENT GRIEVANCES**

If the grievance concerns a grade the student must follow the appeal procedures found in the Undergraduate Catalog at <https://catalog.utk.edu/content.php?catoid=26&navoid=3383>

The Undergraduate Council hears appeals concerning grades only after grievances have been duly processed, without resolution, through appropriate procedures at the department and college levels (See Appeals Procedure at link above). The council does not review grievances concerning allegations of misconduct or academic dishonesty. Procedures for consideration of such matters are published in [Hilltopics](#) under "Student Rights and Responsibilities." Students should begin the appeal process as soon as possible. No appeal may be filed later than 90 days after the final grade has been issued.

Procedures for the adjudication of student grievances are found in [Hilltopics](#), a general student handbook distributed each term during registration. The typical procedure for students to discuss and resolve issues and grievances is the following in the order presented:

- meet with the person involved;
- consult your advisor;
- meet with the director of the BSSW program;
- meet with the Dean of the College; and
- take the unresolved matter to the designated university official.

### **Grounds for Appeal** (from [Hilltopics](#))

Students may appeal grades on the basis of one or more of four allowable grounds.

1. A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., a death in the family, illness or accident).
2. Unacceptable instruction/evaluation procedures (such as deviation from stated policies on grading criteria, incompletes, late paper, examinations, or class attendance).
3. Inability of instructor to deal with course responsibilities.
4. An exam setting which makes concentration extremely difficult.

## **STUDENT ORGANIZATIONS**

### **Bachelor's Social Work Organization (BSWO)**

Students interested in social work and those majoring in social work are eligible for membership in the Bachelor's Social Work Organization (BSWO). The organization meets for one hour and 15 minutes each week on Tuesday's, during lunch) during the fall and spring semester. During these meetings the students and their elected officers discuss academic issues, organize professional development activities and community projects, identify fund raising opportunities, and plan social events. One member of BSWO is elected by their peers to the Baccalaureate Program Committee to further ensure student participation in the curriculum. As the Baccalaureate Program Committee description indicates (See Appendices) this elected student representative or a designated replacement will also serve on the curriculum subcommittee and the admissions and advising subcommittee, as well as participate in the Knoxville campus faculty meetings.

### **PHI ALPHA HONOR SOCIETY**

The Epsilon Iota Chapter of Phi Alpha was founded at UT in 1995. Undergraduate social work students who have attained academic excellence, not only in social work education but also in all other academic areas, and have demonstrated a commitment to the standards, ethics, and goals of the social work profession are candidates for membership. The specific qualifications for membership as set forth in the chapter's by-laws are:

- completion of progression into the BSSW program - College of Social Work;
- achieved junior status;
- completion of 12 credit hours of required social work courses;
- achieved an overall grade point average of 3.25 (4.0 scale);
- achieved a 3.50 grade point average in required social work courses;
- completion of two pre-approved service projects

### **E-MAIL**

BSSW students must have a UT e-mail address. See the BSSW program assistant (301 Henson Hall) for help to obtain an address. Only University of Tennessee e-mail addresses will be used for all official University and College of Social Work communication with students. Per the University policy, students will be held accountable for information contained in official University and College mailings to their UT e-mail accounts.

The University of Tennessee provides free e-mail accounts to students for the entire time of their enrollment in the University. A UT e-mail account is easy to access from any computer with an Internet connection and requires no special software to install or configurations to be made. By using a UT account, students then have one electronic inbox where all College and University related information is delivered. It also makes possible ready communication with faculty members, staff, College administration, and other students (e.g., for class projects).

In accordance with The University of Tennessee's e-mail policy effective Fall 2003, the preferred method of communication from The University of Tennessee and the College to students enrolled in our programs is via e-mail. Becoming proficient in the use of e-mail prepares students for a social work practice environment that is increasingly technologically oriented.

While the University allows students to forward vols.utk.edu mail to non-utk.edu addresses, the College of Social Work strongly discourages that practice due to past problems students have had when forwarding their vols.utk.edu mail to non-utk addresses. The College cannot be held responsible for any mail or attachments that are lost or misdirected as a result of forwarding. However, students will be held responsible for not acting on or following the instructions given in an e-mail that is lost or misdirected due to forwarding.

Normally, a vols.utk.edu e-mail address will appear in The University of Tennessee People Search Directory ( <https://directory.utk.edu/> ) shortly after the fall semester begins. If students wish to remove their e-mail addresses from the People Search Directory, they must contact the University Registrar, 212 Student Services Building, to request privacy for directory information.

### **DISABILITY SERVICES**

#### **STUDENTS WITH DISABILITIES – <http://sds.utk.edu>**

The University of Tennessee, Knoxville, is committed to providing an inclusive learning environment for all students. If you anticipate or experience a barrier in this course due to a chronic health condition, a learning, hearing, neurological, mental health, vision, physical, or other kind of disability, or a temporary injury, you are encouraged to contact [Student Disability Services](#) (SDS) at 865-974-6087 or [sds@utk.edu](mailto:sds@utk.edu). An SDS Coordinator will meet with you to develop a plan to ensure you have equitable access to this course. If you are already registered with SDS, please contact your instructor to discuss implementing accommodations included in your course access letter.

#### **ACCESSIBILITY POLICY AND TRAINING – <http://accessibility.utk.edu>**

The University of Tennessee, Knoxville, provides reasonable accommodations for individual students with disabilities through its office of [Student Disability Services](#). The university is also committed to making information and materials accessible, when possible. Resources and assistance to support these efforts can be found at <http://accessibility.utk.edu/>

### **EXAMINATION IN GENERAL EDUCATION**

All BSSW seniors are required to take the California Critical Thinking Skills Test (CCTST). This 34-item multiple-choice test evaluates students' ability to analyze, infer, explain, evaluate and interpret. This test is given in SOWK 460 and 467R (Integrative Seminar). If you have any questions, please call The Office of Institutional Research and Assessment (865-974-4373) or contact the director of the BSSW program.

### **CAPSTONE EXPERIENCE - PORTFOLIO**

The College has developed an assessment process which addresses knowledge and skill attainment. This assessment requires students to submit a portfolio which provides evidence of accomplishment in identified competencies. Successful completion of the portfolio is a requirement for graduation. Specific guidelines and instructions for the portfolio assignment will be distributed in SOWK 460 and 467R.

To develop the portfolio, it is essential for students to retain copies of all classroom and field assignments, tests, and evaluations throughout the curriculum. Scores obtained by students are used as a partial determinant of their course grade in SOWK 460 and 467R as a measure of student outcomes.

## **APPLICATION FOR GRADUATION**

Applications for graduation are processed through the MyUTK system. Application deadlines and instructions are available on the registrar's web site:

<http://registrar.tennessee.edu/graduation.shtml> .

## **TRANSFERRING FROM THE COLLEGE**

Students must alert their advisors if they plan to transfer to another UT college or major. The receiving college completes the change through the MyUTK system.

## **BSSW INTRA-COLLEGE TRANSFER PROCESS**

Any enrolled student who wishes to transfer from one campus to another must have approval. Please note the intra-college transfers are not automatic. These transfers are approved only as a space is available and under special circumstances. Requests to transfer mid-academic year are highly discouraged for students who are currently in field placement. Procedures for requesting an intra-college transfer are as follows:

- 1.The student must meet with their academic advisor to discuss the feasibility of a transfer and develop a proposed academic plan in the event the transfer is granted.
- 2.The student completes the BSSW Intra College Transfer Application (see Advisor for application). Students will also be required to attach a copy of the proposed academic plan to the application.
- 3.The BSSW field team and BSSW Programs Director will review the application and follow-up with the student with any concerns and/or questions
- 4.The BSSW Program Director will communicate the outcome of the transfer to the student, BSSW field team, and academic advisor.

Students who are relocating should be aware that availability of a field placement cannot be guaranteed, and therefore they risk a delay in graduation.

## **READMISSION**

Former students interested in returning to the University must reapply to the University. The application can be found at <http://admissions.utk.edu/other/readmission/> . Specific dates and policies governing readmission are provided in the course timetable, the Undergraduate Catalog, and by OneStop.

## **FINANCIAL INFORMATION**

### **Tuition and Fees**

University fees are determined by the Board of Trustees and are subject to change without notice. A schedule of current fees may be obtained from OneStop. Students can access financial aid information through OneStop at <https://onestop.utk.edu/financial-aid/>

Incoming freshman scholarship information can be found at <https://onestop.utk.edu/scholarships/entering-freshmen/>

Transfer student scholarship information can be found at <https://onestop.utk.edu/scholarships/transfers/>

Students who do not pay their fees on time will have their class schedules canceled. Fees for courses being audited are the same as for courses being taken for credit.

Students must officially register in order to attend classes. See the Schedule of Classes for the semester of proposed enrollment for instructions on registration and payment of fees.

### **Financial Assistance**

Three types of financial aid are available: scholarships and grants, loans, and part-time employment. Graduate students and applicants who wish to be considered for financial aid from the University should request the *Free Application for Federal Student Aid* (FAFSA) from the UT Office of Financial Aid and Scholarships, which administers such funds including all loan programs and the Federal Work Study Program. The web site for this office provides additional information, including deadlines, forms, mailing addresses, etc. Information about graduate fellowships is available at the Graduate Student Services web site. Applicants should apply for financial aid even if they have not yet been notified of their acceptance into the College of Social Work.

The College of Social Work administers a limited number of scholarships and graduate assistantships. Academic achievement and/or financial need is considered in the selection of recipients. The criteria depend on the individual award. Further information is provided to applicants upon admission to the College.

## **HOUSING INFORMATION**

University housing is available to single and married students at reasonable costs. An off-campus housing service is available for students who do not wish to live in University housing. Additional information is located at the housing website: <http://uthousing.utk.edu/tnliving/index.php>

## **CONTACT INFORMATION**

### **THE COLLEGE OF SOCIAL WORK**

#### **UT CSW BSSW Admissions Office**

**Mailing address:**

301 Henson Hall  
1618 Cumberland Avenue  
Knoxville, TN 37996  
Phone: (865) 974-3352  
FAX: (865) 974-4803  
<http://www.csw.utk.edu/bssw/index>  
[.ht m ehall51@utk.edu](mailto:h_t_m_ehall51@utk.edu)

#### **Knoxville Campus: UT College of Social Work**

**Mailing address:**

Henson Hall  
1618 Cumberland Avenue  
Knoxville, TN 37996-3333  
Phone: (865) 974-3351  
FAX: (865) 974-4803  
<http://www.csw.utk.edu>

### **UT STUDENTS SERVICES**

#### **UT Office of the Dean of Students**

Student Union 383  
Knoxville, TN 37996  
Phone: (865) 974-3179  
FAX: (865) 974-0088  
<http://web.utk.edu/~homepage/>

### **UT FINANCIAL AID, FEES, AND REGISTRATION**

#### **One Stop Express Student Services**

Hodges Library Ground Floor 1015  
Volunteer Boulevard  
Knoxville, TN 37996  
Phone: (865) 974-1111  
FAX: (865) 946-3223  
<https://onestop.utk.edu/> [onestop@utk.edu](mailto:onestop@utk.edu)

## **UT RESOURCES FOR STUDENTS**

### **Center for Career Development**

Student Union  
Level 2 Phone  
Phone: (865) 974-5435  
Email: [career@utk.edu](mailto:career@utk.edu)

### **Dean of Students**

Student Union 383  
Phone: (865) 974-3179  
Email: [dos@utk.edu](mailto:dos@utk.edu)

### **Office of Multicultural Student Life**

1800 Melrose Ave  
Phone: (865) 974-6861  
Email: [multicultural@utk.edu](mailto:multicultural@utk.edu)

### **Pride Center**

Student Union 373  
Phone: (865) 974-7803  
Email: [pridecenter@utk.edu](mailto:pridecenter@utk.edu)

### **R.A.D. (Rape Aggression Defense) Program**

1101 Cumberland Ave  
Phone: (865) 974-3114  
Email: [utpdcr@utk.edu](mailto:utpdcr@utk.edu)

### **RecSports**

2111 Volunteer Blvd  
Phone: (865) 974-5165  
Email: [recsports@utk.edu](mailto:recsports@utk.edu)

### **Smokey's Pantry (food pantry)**

824 Melrose Place  
Phone: (865) 309-5446  
Email: [smokeysantry@gmail.com](mailto:smokeysantry@gmail.com)

### **Student Counseling Center**

1800 Volunteer Blvd  
Phone: (865) 974-2196  
E-mail: [counselingcenter@utk.edu](mailto:counselingcenter@utk.edu)

### **Student Disability Services**

100 Dunford Hall  
Phone: (865) 974-6087  
Email: [sds@utk.edu](mailto:sds@utk.edu)

### **Student Health Center**

1800 Volunteer Blvd.  
Appointments: (865) 974-3648  
Phone: (865) 974-3135

### **Academic Success Center**

1331 Circle Park Dr  
Ste 505  
(Andy Holt Tower)  
Phone: (865) 974-6641  
Email: [studentsuccess@utk.edu](mailto:studentsuccess@utk.edu)

### **UT Alert & Emergency Management**

<https://www.utk.edu/utalert>  
<https://prepare.utk.edu/app/>

### **UT Police Department**

1101 Cumberland Ave  
Phone: (865) 974-3114  
Email: [utpolice@utk.edu](mailto:utpolice@utk.edu)

### **UT Psychological Clinic**

208 Conference Center Building  
600 Henley Street, Knoxville TN 37996  
Phone: (865) 974-2161

### **Writing Center**

Phone: (865) 974-2611  
Email: [writingcenter@utk.edu](mailto:writingcenter@utk.edu)

### **Center for Care and Resilience**

Referral line developed to help distressed or distressing students reach their academic goals and to help maintain a safe community and learning environment for all students.

Available 24 hours per day is the National Suicide Prevention Lifeline:  
Phone: **1-800-273-TALK (8255)**