

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(D)
[PROGRAM NAME] PROFESSIONAL PRACTICE DOCTORAL SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Submitting Form AS 4(D)

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.4: The professional doctoral program reports its most recent assessment outcomes to constituents and the public on its website and routinely updates its findings (minimally every 2 years).

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed on their mastery of the core expertise and skills specified in the [Accreditation Standards for Professional Practice Doctoral Programs in Social Work](#) and any additional core expertise and skills programs may choose to add.

Programs determine a percentage-based benchmark for each core expertise and skill and determine an outcome-measure benchmark (minimum score) for each measure. The core expertise and skill benchmark (which can differ for each core expertise and skill) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in all measures for each of the core expertise and skills. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for all measures together to obtain the percentage of students demonstrating competence. The result of aggregating all outcome measure percentages provides the percentage of students achieving the core expertise and skills benchmark. An aggregated percentage at or above the core expertise and skills benchmark is considered achievement of that core expertise and skill. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the core expertise and skill benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.4

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.4, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan

Students are assessed on their mastery of the core expertise and skills specified in the [Accreditation Standards for Professional Practice Doctoral Programs in Social Work](#) and any additional core expertise and skills programs may choose to add, that reflect the area(s) of focus identified in AS 2.0.3. Summarize the program's core expertise and skills-based assessment plan. Programs may add/delete rows to accurately reflect the number of measures. A separate table is submitted for each area of focus identified in AS 2.0.3, if applicable.

Academic Year 2023-2024

Area of Focus #1: Clinical Practice and Leadership

Assessment Measure #1: Research Project I	
When/where students are assessed:	SW 624/ Fall Year 2
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for core expertise and skills: <ul style="list-style-type: none"> develop and disseminate practice-relevant knowledge through a variety of channels, such as teaching, scholarship, professional presentations, mentoring, and administration; 	Students produce professional quality paper by fulfilling all requirements on the rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for core expertise and skills: <ul style="list-style-type: none"> develop and disseminate practice-relevant knowledge through a variety of channels, such as teaching, scholarship, professional presentations, mentoring, and administration; 	80% of students will achieve competence

Assessment Measure #2: Research Project II	
When/where students are assessed:	SW 625/ Spring Year 2
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for core expertise and skills: <ul style="list-style-type: none"> engage in systematic inquiry that adheres to scholarly conventions; 	6 or higher total score on each of 3 rubrics (SLO 1, SLO 2,

<ul style="list-style-type: none"> • use and evaluate research-informed practice critically and at an advanced level; • develop and maintain substantive expertise in one or more areas of social work practice.” 	SLO 3)
<p>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for core expertise and skills:</p> <ul style="list-style-type: none"> • engage in systematic inquiry that adheres to scholarly conventions; • use and evaluate research-informed practice critically and at an advanced level; • develop and maintain substantive expertise in one or more areas of social work practice.” 	80% of the students will achieve the benchmark

Assessment Measure #3: Clinical Supervision Plan	
When/where students are assessed:	SW 621/ Fall Year 3
Who assessed student competence:	Faculty
<p>Outcome Measure Benchmark (minimum score indicative of achievement) for core expertise and skills:</p> <ul style="list-style-type: none"> • demonstrate leadership in social work practice and education; and 	Students will score 80% or higher
<p>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for core expertise and skills:</p> <ul style="list-style-type: none"> • demonstrate leadership in social work practice and education; and 	80% of students will achieve competence

Assessment Measure #4: Clinical Meeting-Emerging Intervention Pitch	
When/where students are assessed:	SW 623/ Spring Year 3
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for core expertise and skills: <ul style="list-style-type: none"> Implement anti-racist practice in clinical work, research, pedagogy, leadership, organizations, and the community 	Students will score 80% or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for core expertise and skills: <ul style="list-style-type: none"> Implement anti-racist practice in clinical work, research, pedagogy, leadership, organizations, and the community 	80% of the students will achieve the benchmark

Assessment Measure #5: Final Capstone Portfolio	
When/where students are assessed:	SW 619 & SW 623 Spring Year 3
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for core expertise and skills: <ul style="list-style-type: none"> engage in systematic inquiry that adheres to scholarly conventions; use and evaluate research-informed practice critically and at an advanced level; develop and maintain substantive expertise in one or more areas of social work practice. demonstrate leadership in social work practice and education; and Implement anti-racist practice in clinical work, research, pedagogy, leadership, organizations, and the community develop and disseminate practice-relevant knowledge through a variety of channels, such as teaching, scholarship, professional presentations, mentoring, and administration; Implement anti-racist practice in clinical work, research, pedagogy, leadership, organizations, and the community 	Students will score 80% or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for core expertise and skills: <ul style="list-style-type: none"> engage in systematic inquiry that adheres to scholarly conventions; use and evaluate research-informed practice critically and at an advanced level; 	80% of the students will achieve the benchmark

<ul style="list-style-type: none"> • develop and maintain substantive expertise in one or more areas of social work practice. • demonstrate leadership in social work practice and education; and • Implement anti-racist practice in clinical work, research, pedagogy, leadership, organizations, and the community • develop and disseminate practice-relevant knowledge through a variety of channels, such as teaching, scholarship, professional presentations, mentoring, and administration; • Implement anti-racist practice in clinical work, research, pedagogy, leadership, organizations, and the community 	
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Directions for completing Form AS 4

Indicate the benchmark percentage for each core expertise and skill. The core expertise and skill benchmark is the percent of students the program expects to have achieved all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each core expertise and skills, inclusive of all measures, for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per core expertise and skill. Programs may add/delete columns and to accurately reflect the number of areas of foci offered as identified in AS 2.0.3. Programs may add rows to include any core expertise or skill added by the program as identified in AS 2.0.5, if applicable. Duplicate the form for each program option. This is a required form and beyond these formatting alternations outlined above, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2023-2024)

Program Option #1: Online/ Distance Program- There is only one program option

CORE EXPERTISE AND SKILL	CORE EXPERTISE AND SKILL BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Area of Focus: Clinical Practice and Leadership Total Students in Program (n = 58)
Engage in systematic inquiry that adheres to scholarly conventions	80% of students will demonstrate competence inclusive of all measures	Research Project II Paper & Presentation n = 18 93.3% Presentation 86.9%
Use and evaluate research-informed practice critically and at an advanced level	80% of students will demonstrate competence inclusive of all measures	Research Project II Paper & Presentation n = 18 93.3% Presentation 86.9%

Develop and disseminate practice-relevant knowledge through a variety of channels, such as teaching, scholarship, professional presentations, mentoring, and administration	80% of students will demonstrate competence inclusive of all measures	<p>Research Project I Paper</p> <p>n = 18</p> <p>94% Presentation 86.9%</p>
Demonstrate leadership in social work practice and education	80% of students will demonstrate competence inclusive of all measures	<p>Clinical leadership Supervision Plan</p> <p>n = 18</p> <p>100%</p>
Develop and maintain substantive expertise in one or more areas of social work practice	80% of students will demonstrate competence inclusive of all measures	<p>Capstone II Paper & presentation</p> <p>n = 18</p> <p>93.3% Presentation 86.9%</p>
Implement anti-racist practice in clinical work, research, pedagogy, leadership, organizations, and the community	80% of students will demonstrate competence inclusive of all measures	<p>Clinical Meeting-Emerging Intervention Pitch</p> <p>n = 18</p> <p>100%</p> <p>Presentation 86.9%</p>