

# Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

## University of Tennessee, Knoxville BSSW Campus and Online

### Programs

#### Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	

**Online  
Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%

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	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Plan and Evaluation for BSSW Field Practicum	3 or more points indicating “competence” or “advanced competence” for each program competence (4-point scale)	85%
	Instrument 2: Senior Portfolio	3 or more points for each program competence (4-point scale)	

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: May 2024**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (87)</b>	<b>Program Option 1 Outcomes: Knoxville Campus  n = (56)</b>	<b>Program Option 2 Outcomes: Online  n = (31)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	100%	100%	100%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	97%	98.2%	95.2%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	97%	98.2%	95.2%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	98%	100%	95.2%
<b>Competency 5:</b> Engage in Policy Practice	85%	98%	100%	95.2%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85%	98%	100%	95.2%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (87)</b>	<b>Program Option 1 Outcomes:</b> Knoxville Campus  <b>n = (56)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (31)</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85%	96%	97.3%	95.2%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	99%	99.1%	98.4%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	98%	98.2%	96.8%