## UNIVERSITY OF TENNESSEE

## BACCALAUREATE SOCIAL WORK PROGRAM

## ASSESSMENT OF STUDENT LEARNING OUTCOMES LAST COMPLETED ON: JUNE 2022

## Summary of the Program's Assessment Plan | Generalist Practice

| Assessment Measure \#1: Field Practice Evaluation |  |  |
| :--- | :--- | :---: |
| Dimension(s) assessed: | Knowledge; Skills; Cognitive \& Affective Processes |  |
| When/where students are assessed: | End of Senior Field Placement/Field Agencies |  |
| Who assessed student competence: | Field Instructor (in consultation with student) |  |
| Outcome Measure Benchmark <br> (minimum score indicative of <br> achievement) for Competencies 1-9: | Aggregate student score indicating "competence" <br> or "advanced competence" (assigned ratings for <br> individual practice behaviors associated with each <br> of the nine 2015EPAS core competencies using 4- <br> point scale; competency level scores determined <br> by calculating a mean score for each competency <br> based on the field instructors' ratings for the <br> corresponding set of practice behaviors. All <br> practice behaviors associated with a competency <br> are weighted equally in calculation of the mean.) |  |
| Competency Benchmark (percent of <br> students the program expects to have <br> achieved the minimum scores, inclusive <br> of all measures) for Competencies 1-9: | 85\% of graduating seniors |  |
| Assessment Measure \#2: Senior Portfolio |  |  |
| Dimension(s) assessed: | Knowledge; Skills; Cognitive \& Affective Processes |  |
| When/where students are assessed: | Last semester of senior year (with instructions <br> shared early in the program)/Student reflection <br> capstone assignment |  |
| Who assessed student competence: | BSSW Program Administrators |  |
| Outcome Measure Benchmark <br> (minimum score indicative of <br> achievement) for Competencies 1-9: | 3 or more points for each program competence (4- <br> point scale) |  |
| Competency Benchmark (percent of <br> students the program expects to have <br> achieved the minimum scores, inclusive <br> of all measures) for Competencies 1-9: | 85\% of graduating seniors |  |

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## BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES PROGRAM OPTION: KNOXVILLE CAMPUS LAST COMPLETED ON: JUNE 2022

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
| :--- | :--- | :--- |
| (Knoxville campus N=56) |  |  |

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## BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES <br> PROGRAM OPTION: ONLINE <br> LAST COMPLETED ON: JUNE 2022

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (Online $\mathrm{N}=18$ ) |
| :---: | :---: | :---: |
| Competency 1: Demonstrate Ethical and Professional Behavior | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $97.3 \%$ [ $94.5 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $94.5+100$ )/2=97.3] |
| Competency 2: Engage Diversity and Difference in Practice | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $97.3 \%$ [ $94.5 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $94.5+100$ )/2=97.3] |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | 97.2\% [94.4\% of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $94.4+100$ )/2=97.2] |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | 97.2\% [94.4\% of students earned 3 or more points on related item in student portfolio and 100\% of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $94.4+100$ )/2=97.2] |
| Competency 5: Engage in Policy Practice | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | 97.3\% [94.5\% of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $94.5+100$ )/2=97.3] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | 97.2\% [94.4\% of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(94.4+100) / 2=97.2]$ |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | 97.3\% [94.5\% of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(94.5+100) / 2=97.3]$ |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | 97.3\% [94.5\% of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(94.5+100) / 2=97.3]$ |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | 97.2\% [94.4\% of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $94.4+100$ )/2=97.2] |

# UNIVERSITY OF TENNESSEE <br> BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES PROGRAM AGGREGATE (ALL PROGRAM OPTIONS COMBINED) LAST COMPLETED ON: JUNE 2022 

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (Aggregate/Knoxville campus \& Online Combined N=74) |
| :---: | :---: | :---: |
| Competency 1: Demonstrate Ethical and Professional Behavior | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.0 \%[96.0 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(96.0+100) / 2=98.0]$ |
| Competency 2: Engage Diversity and Difference in Practice | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.7 \%$ [ $97.3 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(97.3+100) / 2=98.7]$ |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.7 \%$ [ $97.3 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(97.3+100) / 2=98.7]$ |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.7 \%$ [ $97.3 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $97.3+100$ )/2=98.7] |
| Competency 5: Engage in Policy Practice | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.0 \%$ [ $95.9 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $95.9+100$ )/2=98.0] |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.7 \%$ [ $97.3 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; ( $97.3+100$ )/2=98.7] |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.7 \%$ [ $97.3 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(97.3+100) / 2=98.7]$ |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.7 \%$ [ $97.3 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(97.3+100) / 2=98.7]$ |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | $85 \%$ of program graduates will earn 3 or more points on related item in senior year portfolio AND receive a rating of "competence" or "advanced competence" in final program field evaluation | $98.0 \%$ [ $96.0 \%$ of students earned 3 or more points on related item in student portfolio and $100 \%$ of students received rating of "competence" or "advanced competence" in final program field evaluation; $(96.0+100) / 2=98.0]$ |

