

ANNA O'DELL, LMSW, Doctoral Candidate

EDUCATION

Anticipated May 2024 The University of Tennessee, Knoxville, TN
Doctor of Philosophy in Social Work

Dissertation: "Reconceptualizing Teacher Support: Predicting Teacher Wellbeing through Macro Economic Factors and Intra-Personal Characteristics"

Chair: Courtney Cronley, Ph.D

Committee: Susan Elswick, Ed.D.; Kate Chaffin, DSW; & Andrea Joseph, Ph.D

May 2018 The University of Southern Mississippi, Hattiesburg, MS
Master of Social Work

May 2015 Huntington University, Huntington, IN
Bachelor of Social Work

RESEARCH INTERESTS

Public Education, Teacher Wellbeing, School Social Work, Mental and Behavioral Health

TEACHING INTERESTS

Human Development in Context, School Social Work, Social Work Practice, Introduction to Social Work, Professional Ethics, Interpersonal Practice

RESEARCH EXPERIENCE

Fall 2023-Spring 2024 **Graduate Research Assistant**
The University of Tennessee, Knoxville
 Advisors: Dr. Dashawna Fussell-Ware & Dr. Robert Lucio

- Conducting systematic review regarding the availability and effectiveness of school-based trauma interventions
- Confirmatory factor analysis, result evaluation, and compilation of results from mental health literacy assessment

Fall 2021-Spring 2023 **Graduate Research Assistant**
The University of Tennessee, Knoxville
 Advisors: Dr. Doug Coatsworth & Dr. Gena Surgener

"Mapping the Landscape of Mental Health Services and Resources for K-12 Students in Tennessee"

- Monitored, assessed, and created new distribution lists for school personnel and community professionals' mental health resource survey for Tennessee Department of Mental Health and Substance Abuse Services
- Analyzed quantitative and qualitative survey data and collected online school district mental health information across state of Tennessee with research team for Tennessee

Department of Education and the Tennessee Department of Mental Health and Substance Abuse Services

Fall 2021-Summer 2022 **Graduate Research Assistant**
The University of Tennessee, Knoxville
 Advisor: Dr. Courtney Cronley

“MyAmble” Transportation Smart-Phone App Phases 1 and 2

- Interdisciplinary, intercollegiate collaboration across Tennessee, Texas, and Arizona with survey creation and recruitment monitoring forms and procedures
- Managed survey participation, distributions of survey, participant gift card delivery, participant communication and PIs communication, and other graduate research student questions daily

Fall 2020-Spring 2021 **Graduate Research Assistant**
The University of Tennessee, Knoxville
 Advisor: Dr. Matthew Theriot

Social Work EPAS Analysis

- National review of field hour requirements and justifications for social work internships/field placements compared to similar fields

Fall 2016-Spring 2018 **Graduate Research Assistant**
The University of Southern Mississippi, Hattiesburg
 Advisors: Gulf Park Campus Social Work Faculty

The University of Southern Mississippi School of Social Work

- Analyzed integrated health interviews for themes and composed summaries
- Supported faculty in course development and lecture materials
- Provided academic peer-support for students referred by faculty members

TEACHING EXPERIENCE

Fall 2022-Spring 2023 **Graduate Teaching Assistant (Primary Instructor)**
The University of Tennessee – College of Social Work, Knoxville, TN

Spring 2023: School Social Work (In Person)

- Integrated previous course with new textbook and updated course assignments, assessments, and teaching materials
- Prioritized ongoing student feedback about the course to adjust course for increased engagement, learning, and future course refinement
- Incorporated multiple methods of learning for students (i.e., guest speakers, discussions, school board observations, creative activities, reflection papers, behavioral health assessments, etc.)

Fall 2022: School Social Work (Online)

- Restructured the course to meet more frequently and created updated class materials
- Incorporated multiple methods of online learning (i.e., videos, articles, presentations, quizzes, guest speakers, papers, etc.)

- Managed student communications and concerns quickly and with faculty mentorship

Spring 2022**Graduate Teaching Assistant***The University of Tennessee – College of Social Work, Knoxville, TN*

Primary Instructor: Dr. Ragan Schriver

Social Welfare Policy and Programs (In Person) – MSW Program

- Created learning activities and other engagement activities throughout course
- Co-instructed two sessions during the course and led activities for each
- Attended each class meeting and engaged in discussions and activities as appropriate to further student learning
- Graded assignments and discussed with instructor

Fall 2021**Graduate Teaching Assistant***The University of Tennessee – College of Social Work, Knoxville, TN*

Primary Instructor: Dr. Phyllis Thompson

Human Development in Context: Prenatal Through Adolescence (Online) – MSW Program

- Co-instructed two sessions during the course
- Graded assignments and discussed with instructor
- Participated as discussion group member and leader with course's supplemental book

PRACTICE EXPERIENCE

Post MSW:**2019-2020: Otis R. Bowen Center (Huntington, IN) – Behavioral Health Service Provider**

- Conducted individual therapy with K-5th grade students at elementary school
- Conducted individual and family therapy with children, adolescents, and adults in an out-patient setting and virtually
- Created activities for therapy sessions, collaborated with colleagues, and coordinated with teachers and school staff

2018-2019: Gulf Coast Mental Health Center (Gulfport, MS) – School Based Clinician

- Conducted individual therapy with K-3rd grade students at elementary school
- Directed group therapy daily with students at elementary school (Day Treatment) with created activities, weekly behavior monitoring reports, and teacher collaboration
- Managed case files, updated paperwork, and held family meetings to discuss treatment

Post BSW:**2015-2016: Otis R. Bowen Center (Columbia City, IN) – Rehabilitation Service Provider**

- Provided behavioral skill training for children and adolescents in individual and group settings at school and at the agency during the summer
- Transported foster care clients to and from family visit appointments, sometimes supervising those appointments
- Maintained communication with supervisors, team members, client's parents, client's school, and other involved professionals for continuity of care

PUBLICATIONS

Journal Articles:

2. Cronley, C., **O'Dell, A.**, Fields, N., Mattingly, S. P., Iroz-Elardo, N., Highfill, C., Cole, R., & Stringfellow, M. K. (2023). Designing and evaluating a smartphone app to increase underserved communities' data representation in transportation policy and planning. *Transportation Research Interdisciplinary Perspectives*, 18(1), 1-8. <https://doi.org/10.1016/j.trip.2023.100763>
1. **O'Dell, A.**, Christener, A., & Kline, E. (2014). Prevalence of sexually explicit material on a Christian campus. *Undergraduate Research Journal for the Human Sciences*, 13(1). <https://www.kon.org/urc/v13/christener.html>

Book Chapters:

1. Knox, K., Gherardi, S., **O'Dell, A.**, Yazzi, C., McKenzie, G., & Elswick, S. (Anticipated 2025). School social workers: Supporting marginalized students within the special education population through the use of specific standardized professional skills. In *National School Social Work Practice Model 2.0: A Framework for 21st Century School Social Work Practice* (in progress).

MANUSCRIPTS UNDER REVIEW

1. **O'Dell, A.**, & Ainsworth, L. (2023). *Empowering teachers: Exploring the relationship between teachers' wellness and self-efficacy*. Manuscript under review.

MANUSCRIPTS IN PROGRESS

3. **O'Dell, A.**, Cronley, C., Fields, N., Mattingly, S., & Iroz-Elardo, N. (Anticipated 2023). *Investigating the relationship among transportation disparities, race, gender, and COVID-19 health effects*. Manuscript in progress.
2. **O'Dell, A.**, Shields, J.F., Bagwell, L., Surgener, G.F., & Coatsworth, J.D. (2023). *Mental health for all: The Interconnected Systems Framework Links Existing Assets for School Mental Health Services*. *Psychiatric Services*. Manuscript in progress.
1. Highfill, M.C., **O'Dell, A.G.**, Cole, R., Fields, N., Cronley, C.M., & Mattingly, S. (2022). *Paving the way with mobile data collection strategies: A scoping review and implications for transportation equity*. Manuscript in progress.

RESEARCH REPORTS AND WHITE PAPERS

3. Coatsworth J.D., & Cochran, J. (2023, June). *Mapping the Landscape of Mental Health Services and Resources for K-12 Students in Tennessee (2.0)*. The University of Tennessee Knoxville.
2. Coatsworth, J.D., & Cochran, J. (2022, June). *Mapping the Landscape of Mental Health Services and Resources for Students in Tennessee (1.0)*. Tennessee Department of Education and the University of Tennessee Knoxville.
1. Fields, N., Mattingly, S., Cronley C., Highfill, M.C., Gudipati, N., and with Levine, S., **O'Dell, A.**, Cole, R., Stringfellow, M.K., Huslage, M., Brokaw, E., Miles, A., Richardson, A., Canning, J., and Valdez, J. (2022, March 31). *Piloting a smart-phone app-based data collection to characterize latent transportation demand and health and quality of life within environmental justice populations*. North Central Texas Council of Governments.

GRANTS

Fall 2022:

Reconceptualizing Teacher Support: Predicting Teacher Wellbeing Through Intra-Personal Characteristics and Housing and Transportation Burden.

PI, Dr. Courtney Cronley & Co-PI, Anna O'Dell

The University of Tennessee Graduate School. Student-Faculty Research Award (\$4,025). Funded.

PEER-REVIEWED PRESENTATIONS

Peer-Reviewed Presentations:

3. Bagwell, L., Surgener, G.F., Shields, J.F., **O'Dell, A.** (2023, September). *An integrated systems approach to meeting student mental health needs*. Breakout Session at the Tennessee School Counselor and Administrator Leadership Institute Conference, Murfreesboro, TN.
2. **O'Dell, A.**, Highfill, M. C., Cole, R., Cronley, C., Fields, N., Mattingly, N., & Iroz-Alardo, N. (2021, September). *MyAmble: A smartphone app to explore latent travel demand among environmental justice populations*. Virtual Lightning Talk at the Conference on Advancing Transportation Equity, National Academy of Sciences, Washington, D. C.
1. Highfill, M.C., & **O'Dell, A.** (2021, September). *Paving the way with mobile data collection strategies: A scoping review and implications for transportation equity*. Virtually Presented at Transportation Research Board's Conference on Advancing Transportation Equity, National Academy of Sciences, Washington, D.C.

POSTER PRESENTATIONS

7. **O'Dell, A.** (Expected 2024, March). *Reconceptualizing Teacher Support: Predicting Wellbeing Through Macro Economic Factors and Intra-Personal Characteristics*. Poster session accepted for presentation at the 27th Annual National School Social Work Conference, Baltimore, MD.
6. **O'Dell, A.** (Expected 2023, October). *Connecting theoretical constructs: Teacher wellbeing, teacher self-efficacy, and teacher resilience*. Poster session accepted for presentation at the Council of Social Work Education's Annual Program Meeting, Atlanta, GA.
5. **O'Dell, A.**, & Ainsworth, L. (Expected 2023, October). *Empowering teachers: Exploring the relationship between wellness and self-efficacy*. Poster session accepted for presentation at the Council of Social Work Education's Annual Program Meeting, Atlanta, GA.
4. Cronley, C., **O'Dell, A.**, Fields, N. F., & Mattingly, S. (2022, November). *Investigating the relationship among transportation disparities, race, gender, and COVID-19 health effects*. Poster session presented at the Council of Social Work Education's Annual Program Meeting, Anaheim, CA.
3. **O'Dell, A.**, & Richards, L. (2018). *Empowering teachers: Does wellness affect self-efficacy?*. Poster session presented at NASW-Mississippi Chapter Annual Conference, Golden Nugget Casino, Biloxi, MS.
2. **O'Dell, A.**, & Vasquez, M. (2017). *The recruitment, training, and retention of foster parents*. Poster session presented at Mississippi Child Welfare Conference, Jackson State University, Jackson, MS.

1. **O'Dell, A.**, Christener, A., & Kline, E. (2014, November). *The prevalence of sexually explicit material on a Christian campus*. Poster session presented at Butler Undergraduate Research Conference, Butler University, Indianapolis, IN.

TRAINING WORKSHOPS

1. **O'Dell, A.**, & Richards, L. (2019). *Empowering teachers: Does wellness affect self-efficacy?*. Workshop presented at American Council for School Social Work Annual Conference, New Orleans, LA.

GUEST LECTURER

1. **O'Dell, A.** (2018). Undergraduate Research Methods in Social Work. The University of Mississippi, School of Social Work. Gulf Park Campus, Long Beach, MS.

AWARDS & HONORS

Spring 2023 **The University of Tennessee – College of Social Work**
 Outstanding Student Leader of the Year
 PhD Excellence in Teaching Nominee

Spring 2018 **The University of Southern Mississippi**
 School of Social Work MSW Student of the Year
 College of Health Master's Award of Excellence

TRAININGS

Summer 2023

NCFDD Teaching Toolkit Program
 National Center for Faculty Development and Diversity

Latent Variable Methods to Advance Diversity, Equity & Inclusion with Dr. Matt Diemer
 Inter-university Consortium for Political and Social Research (ICPSR)

Spring 2023

Inclusive Pedagogy for Social Work Faculty (Mentoring Group)
 The University of Tennessee, Knoxville – College of Social Work

CERTIFICATIONS

Summer 2023

Course-Based Assessment Certificate
 The University of Tennessee – Teaching and Learning Innovation

Spring 2023

Inclusive Teaching Certificate
 The University of Tennessee – Teaching and Learning Innovation
 Evolutionary Practices in Teaching Certificate
 The University of Tennessee Graduate School
 Inclusive Pedagogy for Social Work Faculty (Mentoring Group)
 The University of Tennessee – College of Social Work

UNIVERSITY SERVICE

Fall 2021-Spring 2023	Dean's Student Advisory Committee PhD Student Representative The University of Tennessee – College of Social Work
Spring 2022-Spring 2023	Social Work Ph.D. Student Organization Secretary The University of Tennessee, Knoxville – College of Social Work PhD Program
Fall 2022-Spring 2023	College of Social Work Ph.D. Committee Student Representative The University of Tennessee, Knoxville – College of Social Work PhD Program
Spring 2022	Graduate Student Senator for the College of Social Work The University of Tennessee, Knoxville – College of Social Work PhD Program

MEMBERSHIP

2014-Present	Phi Alpha Honor Society Sigma Chi Chapter
2022-Present	School Social Work Association of America
2022-Present	Council on Social Work Education